

Board of Director's Policy Auxiliary Services 700 Series

Policy # 700.2

Transportation Plan

The Prairie Crossing Charter School transportation plan is closely aligned with the school's size, environmental philosophy, dual district boundaries and finances. Prairie Crossing Charter School is situated at the far corner of each district. Its students may come from anywhere in a 63 square mile area. The goal of PCCS' transportation plan is to allow all children, regardless of location of residence, income, or disability, to attend PCCS. One of the principles on which the school is founded is the belief that children can learn to respect a diverse group of people by learning next to them and becoming friends with them.

PCCS facilitates a carpool program among families as its primary method of transportation. PCCS understands that some families may not be able to rely on carpooling for transporting their children to school. PCCS will provide transportation for "eligible students" either by bus or other vehicle as allowable under Illinois law.

Eligible students are defined as follows:

- 1. Students who are entitled to transportation due to a disability or chronic health condition and whose need for transportation is documented in the student's IEP or 504 plan. PCCS will also provide transportation to the siblings of such students on a space-available basis.
- 2. Students who meet the definition of "at-risk" student, including students that are low-income, homeless, and students in migrant families.

All transportation routes and schedules will be decided by PCCS.

For students who do not meet the definition of "eligible students" and are in need of transportation support, PCCS will work individually with these families to facilitate participation in the carpool program or explore other transportation options.

PCCS will follow all state law and regulations related to utilizing bus or other vehicles for transportation purposes, including by employing vendors with properly inspected vehicles and licensed drivers.

Adoption Dates:

Adopted: December 2003 Revised September 2022