



Approved Academics Committee Meeting Minutes
Tuesday, May 17, 2022 @ 6:00 PM
Wright School House/Library
1571 Jones Point Rd
Grayslake, IL 60030

Call to Order – 6:00 pm

Public Comment

- JoAnn Stewart – Is there testing fatigue? Is it monitored? Is it considered?
- Jenny Diehl – SEL Assessment – How do we assess the students?
- Terri Boettcher – Would like to see the benchmarking of change in the scores over time, growth of the information

Discussion Items

- Fine Arts Update and Next Steps
 - Reviewed option to add a band with Ms. Canfield
 - Staffing becomes an issue – someone would need to be hired to support
 - Current band director not licensed to teach part of curriculum
 - Offering before and lunch program and summer options
 - To add to the curriculum - scheduling becomes a concern
 - Would this be an elective?
 - What would a student miss to attend?
 - Financials
 - Staffing costs
 - Potential to work with an outside source – cost?
 - Cost for students to participate
 - Space is also a problem – During the day would create a need for designated space
 - Difficult to be outside all year.
 - More Barriers than walls, likely possibility
 - Could consider it as a club for after school
 - Suggested that we have semester signups to avoid sport conflicts
 - Next Steps:
 - Working with Ms. Canfield
 - Looking to eliminate the hurdles
 - Bring some parents into the discussion
 - Bring staff to do some problem solving
 - Fine arts building for the future?
 - How do other similar sized schools support this information?
 - Goal to have a 23/24 plan
 - Committee asked about other fine arts programs (photography, clay, etc) as potential clubs
- FY22 Assessment Update
 - Several Standardized tests and assessments
 - John Haddy Book – Visible Learning
 - Use assessment to understand students individually and within the classroom
 - Review weekly data to determine with Title 1 interventions

- Chronic non-attendance is down – 4% (6% below the state)
- IAR Results coming August 1, 2022.
- ROE will help to support the ELA and Math standards
- ROE will help with anomalies within the testing and help to support the data.
- 72% at or above grade level – Math (NWA)
- Teachers feel scores are looking good
- 77% at or above grade level – ELA (NWA)
- SEL Test – (K-8) – K-4 is a teacher assessment – internalizers and externalizers determined with action plans. 5-8 is a student self reported – same information reviewed to determine support
- No significant change over the past few years.
- Benchmarking – Coming out of classroom and title 1 program
- Title 1 is done in Comstock – Math and ELA Scholars Club (60 minutes per week); Carson – Highest need students, trying to prevent utilization from the Comstock
- State Assessment and NWA will help to see if there are some inconsistencies.
- Overall doing well compared to state report cards.
- Scores are a little lower than they were in 2019 and 2020
- Continue this discussion at the next meeting since we will have more data from the latest testing
- 8th Grade High School Transition
 - Work with the high schools to transition the students
 - High schools are taking our data, but not our recommendations, moving to testing
 - 61% have passed algebra or higher
 - 8 will have passed geometry
 - ELA – 42% for honors class (recommendation)
 - Schools do ask for the at risk students to help support the students – No just IEP students
 - Discussing potential for advanced English classes
 - Biology as the last science class – seem to place based on Math and ELA
- Extended Schooling for IEP and 504 Students – by invite
- Summer Boost Program – Voluntary Program
 - Quite a few sign ups for this program.

Action Items

1A. No Action Items Scheduled For This Meeting

New Business

- Erin's Law – To be discussed at next meeting
- Follow up on Assessments with August 1st Data
- Fine Arts Committee Update

Adjourn – 6:57 PM

Respectfully submitted,

Gabrielle White
Committee Member