Call to Order – 6:00 pm

Public Comment
- JoAnn Stewart – Is there testing fatigue? Is it monitored? Is it considered?
- Jenny Diehl – SEL Assessment – How do we assess the students?
- Terri Boettcher – Would like to see the benchmarking of change in the scores over time, growth of the information

Discussion Items
- Fine Arts Update and Next Steps
  - Reviewed option to add a band with Ms. Canfield
  - Staffing becomes an issue – someone would need to be hired to support
    - Current band director not licensed to teach part of curriculum
    - Offering before and lunch program and summer options
  - To add to the curriculum - scheduling becomes a concern
    - Would this be an elective?
    - What would a student miss to attend?
- Financials
  - Staffing costs
  - Potential to work with an outside source – cost?
  - Cost for students to participate
- Space is also a problem – During the day would create a need for designated space
  - Difficult to be outside all year.
- More Barriers than walls, likely possibility
- Could consider it as a club for after school
  - Suggested that we have semester signups to avoid sport conflicts
- Next Steps:
  - Working with Ms. Canfield
  - Looking to eliminate the hurdles
  - Bring some parents into the discussion
  - Bring staff to do some problem solving
  - Fine arts building for the future?
  - How do other similar sized schools support this information?
  - Goal to have a 23/24 plan
  - Committee asked about other fine arts programs (photography, clay, etc) as potential clubs
- FY22 Assessment Update
  - Several Standardized tests and assessments
  - John Haddy Book – Visible Learning
  - Use assessment to understand students individually and within the classroom
  - Review weekly data to determine with Title 1 interventions
Chronic non-attendance is down – 4% (6% below the state)
IAR Results coming August 1, 2022.
ROE will help to support the ELA and Math standards
ROE will help with anomalies within the testing and help to support the data.
72% at or above grade level – Math (NWA)
Teachers feel scores are looking good
77% at or above grade level – ELA (NWA)
SEL Test – (K-8) – K-4 is a teacher assessment – internalizers and externalizers determined with action plans. 5-8 is a student self reported – same information reviewed to determine support
No significant change over the past few years.
Benchmarking – Coming out of classroom and title 1 program
Title 1 is done in Comstock – Math and ELA Scholars Club (60 minutes per week); Carson – Highest need students, trying to prevent utilization from the Comstock
State Assessment and NWA will help to see if there are some inconsistencies.
Overall doing well compared to state report cards.
Scores are a little lower than they were in 2019 and 2020
Continue this discussion at the next meeting since we will have more data from the latest testing.

- 8th Grade High School Transition
  - Work with the high schools to transitions the students
  - High schools are taking our data, but not our recommendations, moving to testing
  - 61% have passed algebra or higher
  - 8 will have passed geometry
  - ELA – 42% for honors class (recommendation)
  - Schools do ask for the at risk students to help support the students – No just IEP students
  - Discussing potential for advanced English classes
  - Biology as the last science class – seem to place based on Math and ELA

- Extended Schooling for IEP and 504 Students – by invite
- Summer Boost Program – Voluntary Program
  - Quite a few sign ups for this program.

Action Items
  IA. No Action Items Scheduled For This Meeting

New Business
  - Erin’s Law – To be discussed at next meeting
  - Follow up on Assessments with August 1st Data
  - Fine Arts Committee Update

Adjourn – 6:57 PM

Respectfully submitted,

Gabrielle White
Committee Member