



**PCCS Academic Excellence Committee Meeting
Approved Minutes
November 10, 2020 – 6:00 PM
Remote Meeting by Zoom**

Call to Order: 6:00 pm

Chair: Abe Janis

Committee Members Present: Demetri Georgatsos, Ted Erski, Gabi White, Abe Janis,
Lea-Ann Bell-Domanski

Staff Present: Tony Zamiar, Geoff Deigan, Jessica Loustaunau

Public Present: Nell Anen, Dana Lorentz, JoAnn Stewart, One Unidentified Attendee

Public Comment:

Dana Lorentz – Thanked teachers and staff for managing remote learning. Expressed continued concerns relating to children with IEPs and 504s, social-emotional issues, and anxiety and mood disorders for those at risk.

Discussion Agenda:

1. Student Growth Trends in Phase 4A – Remote Learning

- Mr. Zamiar presented presentation on student growth in phase 4A.
- Prediction on 4B
 - Maintain time on curriculum and pace of learning to remain the same
 - Attention to ensuring equity of instruction for all students regardless of hybrid or virtual status
 - Increased overall engagement for students for all facets of the school environment

Academics & Attendance

- Predictions by NWEA ranged from 30% - 50% slide for reading and math - “COVID Slide”. In August, PCCS predicted that we would perform at 80% of the pace we normally achieve. PCCS had ability to provide NWEA testing. Results show that we are not having as big a slide as predicted. We are seeing ELA and Math actually up.

- Attendance is holding steady compared to a typical year.
- Will need to take a deeper dive into the 6th grade math scores since they are down compared to last year. We have met academic goals and not had a slide as predicted by national studies. Curriculum is on pace; MAPS Scores are higher than predicted and at goal for normal level. Growth is slightly behind where we would like to be.

Social Emotional

- Student services team is supporting 73 with IEP or 504, 106 students identified as high risk and 22 supported as not yet identified as at risk. MTSS process has wrapped up to determine that there are some students that need some additional academic support. Number of students is on pace with prior year data. Working with community partners to ensure that PCCS is supporting the students (day cares, tutors, etc...)
- 6% increase in students self-reporting for anxiety. Students have been identified for social emotional support
- Not seeing regression that is atypical from prior years.

Student Culture

- Various programs are in place to help maintain a sense of community

2. Q& A

- Demetri Georgatsos
 - Outstanding to hear that pace of curriculum and the outcomes are showing favorably.
 - Given the number of students being supported is there enough staff to support these students?
 - Jessica Loustaunau - Yes, numbers are currently on pace with where they were in years past.
- Nell Anen
 - Thanked for sharing the information, things look much better than expected.
 - Understand that things have pivoted due to COVID, do not lose sight of the longer-term goals of the Academics Excellence Committee
- Lee-Ann Bell-Domanski
 - Is there additional insight into the reason the 6th grade scores seem so low?
 - Tony Zamiar – There appears to be a more difficult time to get excitement around test taking this year. There are some programs in place in 5th grade to help prevent this type of activity
- Abe Janis
 - Are there any changes to the schedule since the beginning of the year?
 - Tony Zamiar – No real pivot, some of the younger grades have increased asynchronous time to reduce screen time. Upper grades are seeing use of early release days to have more one-on-one opportunities with the teachers.

3. Future Academic Committee Meetings

Committee meeting is typically quarterly. Information was available so we met early to discuss the data. Consider that we may want to hold our next meeting before we move into Phase 4B.

Next AEC meeting scheduled for March, consider move to February.

Discussion on what the committee would like to add to the agenda for future meetings.

- More details like what we saw tonight
- How students are doing compared to prior years
- Continue to be cognizant of the wear and tear on staff and students
 - More asynchronous opportunities
 - Ensure we are looking at the students that are at risk
- Provide a teacher's perspective on how things are going
- Would like to see the numbers broken down to better understand how the at-risk kids are doing compared to the other students
- What is the material retention based on the remote learning environment? How can we gather this information?

4. Review Minutes from Previous Committee Meetings

None to Approve

New Business Items:

None at this time

Adjourn

There being no further business before the board, Mr. Erski motioned to adjourn, seconded by Mr. Georgatsos at 6:51 pm.

Respectfully submitted,
Gabrielle White
Academic Excellence Committee Member