
EXECUTIVE DIRECTOR MEMO

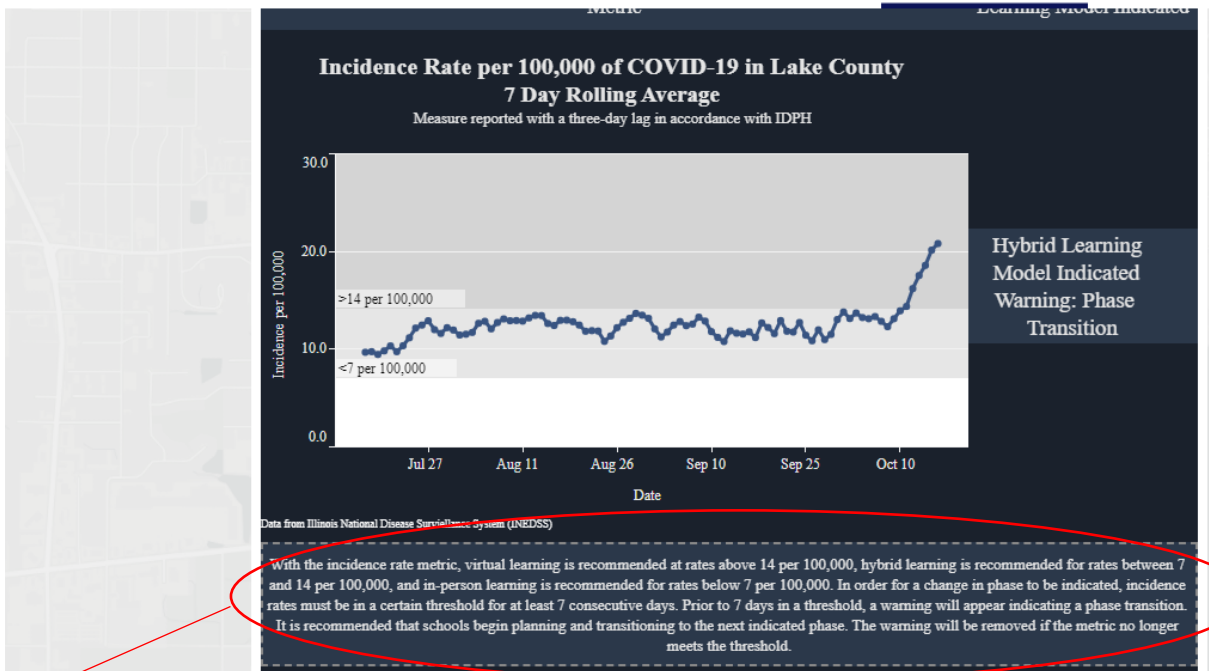
TO: PCCS COMMUNITY
SUBJECT: PHASE 4B IMPLEMENTATION PLAN
DATE: OCTOBER 20, 2020

Dear PCCS Community

We present to you our Phase 4B Blended/Remote Learning Implementation Plan. While the plan is near final, we are calling it a draft until we have the results of our *Parent Commitment Survey* and have conducted our *Phase 4B Town Hall Listening Sessions*.

While we believe that the plan as presented will continue to keep our students and staff safe, while providing a blended form of in person instruction, we also know that the implementation of Phase 4B can be stalled and even reversed based on the most current information from our data sources. As an example, based on the data as shown on [this website](#), PCCS would not be transitioning to Phase 4B on November 16 and remaining in Phase 4A as the number of incidents rates for the last 6 days (as of October 16) are well above the recommended threshold rates for hybrid learning.

Lake County Data Hub Lake County Coronavirus Home COVID-19 Videos Schools Dashboard



“With the incident rate metric, virtual learning is recommended at rates above 14 per 100,00 and hybrid learning is recommended for rates between 7 and 14 per 100,000... In order for a change in phase to be indicated, incidence rates must be in a certain threshold for at least 7 days. Prior to 7 days in a threshold, a warning will appear indicating a phase transition. It is recommended that schools begin planning and transitioning to the next indicated phase...”

As background, the [Return to School Metrics](#) developed by the Lake County Health Department, encompass two metrics (incidence rate and diagnostic testing turn-around time). PCCS relies heavily on these health department *Return to School Metrics* and considers our limitations in relation to our facilities, adequate learning spaces, resources, and infrastructure, to guide our instructional model decisions for the start of the second trimester and beyond.

Please note, in the event the health department metrics support transitioning to hybrid learning on November 3rd, those metrics will need to continue to support hybrid learning through November 16. If both metrics align to recommend blended learning on November 3rd, we will plan to implement the Phase 4B plan for the second trimester beginning on Monday, November 16.

In the event that the health department metrics no longer support hybrid or blended learning for November 16, or any time after we transition to Phase 4B, PCCS will revert back to Phase 4A Remote Learning, possibly with minimal notice. PCCS will work very closely with the health department before making any final determinations about transitioning between phases.

We understand that there is no perfect plan, and that absolute compliance of any plan's implementation is improbable. We have built this plan under the framework that any back-to school strategies must be flexible and nimble such that they can be quickly revised and adapted depending on the level of viral transmission in the school and broader community.

Our efforts focus on taking reasonable steps to decrease the risk to our students, families, and staff by providing the best learning plans as possible within the infrastructure of our campus and that follow the LCHD/ISBE/CDC guidelines, thresholds and their recommendations.

Sincerely,
Prairie Crossing Charter School



Geoff Deigan
Executive Director

EST. 1999

PRAIRIE CROSSING CHARTER SCHOOL



CREATING NATURAL LEADERS



Phase 4B Blended Learning Implementation Plan

October 2020

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Introduction

This implementation plan serves as a companion piece to The Prairie Crossing Charter School (PCCS) *Return to School-On Campus Plan*. In this document, you will find more detailed descriptions and samples of a student's learning and clarify student expectations throughout Phase 4B of the On Campus Blended Remote Learning plan. This plan follows the guidelines given by the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH). PCCS looks forward to welcoming students back on campus through an A/B Blended In Person/Remote model wherein half of our students selecting to attend in-person instruction will attend on Monday and Tuesday and the other half on Thursday and Friday. All students will be remote on Wednesdays. The bell schedule and other details are outlined below.

I. Safety Requirements

Prairie Crossing Charter School must adhere to the guidance in [PA 101-0643](#), IDPH and Illinois State Board of Education Guidance, and [Executive Order 2020-40](#). As such, the school will implement the following procedures and protocols as students return to in-person learning:

Face Coverings

As required by IDPH, except while eating, face coverings must always be worn in school buildings even when social distancing is maintained. Students will be provided with one cloth mask per student. Families are responsible for providing their child(ren) with at least two washed masks per day. Students will take their masks home daily to be washed. Face masks should be worn outdoors in instances where social distancing cannot be maintained. Students who refuse to wear their masks appropriately or follow social distancing requirements will be sent home for the day. Continued refusal and non-compliance to the health and safety on campus may result in the student being suspended from the in person learning environment for violation of PCCS On Campus Procedures.

- [Procedure for Face Coverings on School Premises](#)
- [Face Covering Visual](#)

Hand Hygiene

To minimize spread of infection, students must adhere to a standard protocol of 20 seconds washing hands with soap and water. If soap and water are not readily available and hands are not visibly soiled, a sanitizer that contains at least 60% alcohol is an approved alternative. Each classroom and all common areas will be equipped with hand sanitizer stations.

Social Distancing

In all school buildings, social distancing must be observed. Social distancing means there is six (6) feet of space between each other in the school.

- [Procedure for Social Distancing](#)

HVAC/Ventilation

Staff will maintain air flow in their classrooms in Comstock and Carson with fans on and, weather permitting, outside windows and the clerestory (interior hallway windows) open as much as possible during the school day. Interior doors shall remain open as much as possible to improve ventilation and decrease touches to door handles. Gym Ceiling vents and fans will remain open and on to improve ventilation of learning spaces. Wright School House windows (weather permitting), vents, and fans will all be kept on improving ventilation of learning areas.

In all buildings, air filtration systems will be upgraded and operated for optimum air quality which will be at least 30% outside fresh air.

Sanitizing Procedures

Each classroom will be outfitted with EPA approved cleaning supplies and disposable gloves. The staff will do periodic cleaning throughout the day as well as an end of the day cleaning after students are dismissed. Floors will be mopped daily and as needed.

- [Daily Classroom Cleaning Checklist](#)
- [Building Cleaning and Disinfection Protocols](#)

Medical/Illness Procedures

Illness Tracking during carpool arrival

All students will remain in their car until the designated carpool administrator comes to the car and takes their temperature via a non-contact thermometer. If the student temperature is less than 100.4F, the student will then be permitted to exit the vehicle. The carpool attendant will give the cleared student a “Hawks Go Card” that will indicate they have passed the temperature screening. Students will maintain social distancing at their designated classroom outdoor entrance. As they enter the class, cards will be collected, sanitized, and reused the next day. If the student temperature is 100.4F or greater, the student name, homeroom, and exact temperature will be recorded in a [daily log](#) and submitted to the school nurse and/or medical designee for follow-up. If anyone in the car is noted to have an elevated temperature, all students in that car will not be permitted on campus for that day. Walkers will follow a similar procedure; except they will report to Market Square first for a temperature check and receipt of a “Hawks Go Card”. If a child who is a walker has a temperature greater than 100.4F, they will be isolated and monitored in a safe quarantine area until parental pickup.

- [Procedure for Screenings](#)

Guidelines for health office visitation will be clearly posted in all classroom spaces. There will be a first aid box for teachers/IA’s to utilize for minor cuts/scrapes. Staff will call the office if they are unsure or unable to give medical treatment. The RN and/or administrator on duty will triage either over the phone, via Zoom, or will go directly to the student location if the situation allows.

What to do if a student develops symptoms that correspond with possible COVID-19 diagnosis?

If a student develops symptoms corresponding with possible COVID-19 (fever, difficulty breathing, new onset loss of taste/smell, frequent cough, body aches, chills) they will be immediately separated from their classmates. The staff member in charge will put on gloves and take student temperature. The gloves will then be discarded, and hands washed prior to calling the health office to notify of the ill student. The student will be directed to come to door A3 via Market Square. The student will enter door A3 and be met by RN/designee and triaged with [Symptom Questionnaire](#) as well as a temperature re-screen. The triage area will be equipped with all necessary PPE including gloves, masks, face-shields, goggles, isolation gowns and disinfectant supplies. The student will then be placed in a self-isolation bay visible to the RN/designee and a phone call made to the student’s parent/guardian. The parent/guardian must come within 30 minutes to pick up the student or emergency contact will be utilized.

Isolation/Quarantine Space

We have created a supervised quarantine space for students/staff who are experiencing COVID-19-like symptoms and may be awaiting evaluation and/or pickup. Judgment of nursing professionals or the administrator/designee (in the absence of a nurse) must determine who is placed in the quarantine space and the level of supervision (e.g., supervised by nurse or unlicensed personnel) required for persons within the quarantine space.

Pick up a Sick/Injured Child (Non- COVID-19 related)

If a child feels unwell, or becomes injured, they will first notify their teacher/IA. Students will not be permitted to just “drop-in” the health office. The staff member will then call down to the health office and verify that the student is able to come. The student will then come to door A4. If it is determined that the student is best situated to go home, their parent/guardian will be contacted for pick up. The student will wait for their parent/guardian in the health office. The parent will pick up their child by going to Market Square and meeting the nurse and/or student at door A4. The student will be signed out by the RN or designee via the *LobbyGuard* system.

Student Medication Administration

Students will be allowed to come to health office room A4 to receive medication (both daily medication or an as-needed medication such as ibuprofen/inhaler) ONLY after contact with RN or administration verification. The student will be instructed to follow the guidelines set forth in:

- [Student Medication Procedure -Covid19](#)

Close Contact

Close contact means the individual was within 6 feet of the individual who tested positive for COVID-19 or is suspected of having COVID-19 infection for more than 15 minutes.

Individual Self- Quarantine Requirements

Individuals who have tested positive for COVID-19 or who are suspected of having COVID-19 infection should seek medical attention, self-isolate, and follow CDC guidelines for discontinuation of isolation. The IDPHs [Exclusion Decision Tree](#) will be consulted and utilized for possible scenarios. Individuals who have had close contact with an individual who has tested positive for COVID-19 or is suspected of having COVID-19 infection should isolate at home and monitor for symptoms for 14 days. *Please note that at this time we will not accept RAPID COVID TEST RESULTS, only RT-PCR as indicated by IDPH guidance.* Individuals who did not have close contact can return to school without need for doctor/medical evaluation. Students and staff who are self-quarantining may continue to work/learn remotely if they are well enough to do so.

- [Procedure for Isolation Exclusion Return to School](#)

II. Instruction

In Phase 4B, the PCCS model will rotate In-Person instruction and Remote Learning instruction as follows. Groups A & B will be determined keeping siblings together. We will do our best to try and accommodate other requests but may not be able to guarantee those beyond keeping siblings together at this time. Those choosing to remain in Remote Learning will remain assigned to their current classroom and attend classes remotely, working from their remote location and attending classes using our continuous learning model.

A/B Groups

Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	On Campus	On Campus	Remote Learning	Remote Learning	Remote Learning
8 am	Arrival and Homeroom activities	Arrival and Homeroom activities	Log On/Homeroom Activities	Log On/Homeroom Activities	Log On/Homeroom Activities
9-11 am	Instruction	Instruction	Instruction	Instruction	Instruction
11 am -12 pm	Lunch and Recess	Lunch and Recess	Break and Recess	Break and Recess	Break and Recess
1 pm Kindergarten	Dismissal	Dismissal	Dismissal/Log Off	Dismissal/Log Off	Dismissal/Log
12-2 pm	Instruction	Instruction	Instruction	Instruction	Instruction
2-3 pm	Study Period and Specials	Study Period and Specials	Study Period and Specials	Study Period and Specials	Study Period and Specials
3 pm	Dismissal/Carpool	Dismissal/Carpool	Log Off	Log Off	Log Off
Group B	Remote Learning	Remote Learning	Remote Learning	On Campus	On Campus
8 am	Log On/Homeroom Activities	Log On/Homeroom Activities	Log On/Homeroom Activities	Arrival and Homeroom activities	Arrival and Homeroom activities
9-11 am	Instruction	Instruction	Instruction	Instruction	Instruction
11 am -12 pm	Break and Recess	Break and Recess	Break and Recess	Lunch and Recess	Lunch and Recess
12-2 pm	Instruction	Instruction	Instruction	Instruction	Instruction
1 pm Kindergarten	Dismissal/Log Off	Dismissal/Log Off	Dismissal/Log Off	Dismissal	Dismissal
2-3 pm	Study Period and Specials	Study Period and Specials	Study Period and Specials	Study Period and Specials	Study Period and Specials
3 pm	Log Off	Log Off	Log Off	Dismissal/Carpool	Dismissal/Carpool

Lunch and Break times may vary based upon classroom staff schedules.

Concurrent Instruction

- The same daily class “bell schedule” will be followed by all students each day, whether they are engaged in In-person or Remote Learning instruction. Teachers will provide specific details of the classroom schedules.
- The school will remain as flexible as possible should families wish to transition between models; however, we will be limited to space available maintaining safe distances in the classrooms. A transition from daily remote learning instruction to hybrid instruction will be contingent on maintaining safe numbers in the classroom as prescribed by current ISBE and IDPH guidelines.

- Teachers will continue to use blended asynchronous and synchronous lessons.
- Teachers will livestream relevant components of class lessons (e.g. whole group instruction, new content.). Additionally, livestream lessons will be recorded and used for asynchronous learning opportunities for students who are not able to attend synchronously due to technology challenges, illness, childcare logistics, etc.
- Wednesdays will be Remote Learning days for all students.
- Staff will continue to integrate personalized learning approaches that promote individual learner pathways that best meet the learning needs of each student.
- Staff will support students who may need additional academic intervention opportunities.
- Staff will continue to work with students and families to ensure appropriate learning opportunities for students with specific identified learning needs. When appropriate, accommodations will be provided and/or modifications may be made by teachers or case managers consistent with the student’s goals and needs.

Carpool

- Students in Comstock and their siblings will arrive and leave from the Gaylord Nelson Gym Parking Lot carpool location.
- Students in the Carson Building will arrive and leave from the Rachel Carson Building Parking Lot Carpool Location. (Maps to guide drivers will be made available)

During Phase 4B, students who choose to carpool outside of their family, will be treated as siblings and fall under the same protocols should quarantining become necessary. As students arrive on campus either in carpool or walking, they will have their temperature taken to ensure they are fever free. Any student arriving via carpool having symptoms of COVID-19 will be asked to reenter the car with all other occupants and sent home and asked to follow the protocols for quarantining.

Walkers will arrive and go to Market Square where they will be temperature certified for building entry. Any walkers having symptoms of COVID-19 will be held in the nurse's office, parents will be called, and will be asked to follow the protocols for quarantining.

III. The School Day Process and Procedure (On Campus)

At 8:00 AM students will start their first instructional classes of the day. All student belongings including their lunch and backpack will stay at their desk space with them. Students will have their supply bins also in their designated space as there will be no sharing of supplies in the classroom. Students will be expected to stay in their seats unless they are given permission to get up. Students will stay in their assigned classrooms and assigned staff rotate between assigned classrooms for instructional and support purposes. Students will follow a schedule which includes core instruction, outdoor learning, lunch, recess, and specials. Grade bands will share an updated syllabus with current schedules and classroom routines.

Late Arrivals

Students arriving late must remain in their vehicle once they arrive on campus. At that time, the parent/guardian will telephone the Front Office and wait for them to approach the car for a temperature screening. If the student has a fever of 100.4F or greater, they will not be permitted to exit the car and must return home. If the student does not have a temperature, nor exhibit any signs of possible COVID-19 infection, they will be given a “Hawks Go Card” and escorted to class.

Early Pick Up

If students are being picked up early during the school day the parent/guardian will need to call the front office to request the pickup and will be given instructions on where to meet their child. This does not include students who are being picked up due to illness or injury. Parents should go to door # A4 (Kennicott Building in Market Square) for injury/illness or door #A3 (Kennicott Building in Market Square) for a student with a fever. See section on medical protocols for further details.

Dismissal Procedure

At the end of the school day students will pack their personal belongings in their Desk Tub or Backpack. Students will leave the room when their number is called, maintaining 6 feet social distance in outdoors spaces, and wait for their car to pull up in the designated carpool area.

Interior Hallways (Comstock/Carson)

These will be used for students to gain access to the bathrooms. Students will move in and out of their classrooms using the classroom's exterior back door as much as possible. All hallways will have signage for one-way travel as much as possible.

Recess

Students will have opportunities to go outside and play while maintaining 6 feet social distance protocols. Students who meet social distancing requirements will be allowed to remove their mask while outside. During inclement weather, indoor activities that maintain social distance protocols will be made available for students within the classroom. The playground equipment will be closed for all use until Phase 5. There will be no academic recess until Phase 5.

Outdoor Learning

Students will have the opportunity to be outside for learning in the multiple spaces around the campus as they always have. During outdoor activities, classes may be combined to not exceed 48 students distanced 6 feet apart. Students will be allowed to have their masks off if they are distanced 6 feet apart from each other.

Restrooms

Will be cleaned throughout the day. Paper hand towels will be provided outside of the restroom as the hand dryers will be turned off. Classrooms will be assigned specific bathrooms to allow for social distancing and maintain their school social groups as much as possible.

Lunch

Students will have their temperature taken again before exiting the room for recess. Students will eat lunch in their assigned classrooms keeping 6 feet distance away from others. Tables will be wiped down before and after eating. Students will be able to take their masks off to eat but will need to reapply them when finished. Students and staff will wash their hands before and after eating. Allergy procedures will be followed. During lunch students will be seated at their own table away from other students' food items and there will be no sharing of any food items. Students must bring lunches that do not require use of the microwave. There will be no snack time in grades 1-8 unless medically necessary per physician note. PCCS will follow the [Lunch Cleaning Procedure](#).

Drinking Fountains/Water Bottles

Students and staff will not be able to use the drinking fountains with their mouth. Students and staff may bring reusable water bottles and refill them at the touchless fountains. These areas will be sanitized throughout the school day. Staff will refill student water bottles as needed throughout the day at touchless fountains on campus.

Grading

Will follow the traditional grading procedures for both On Campus Learning and Remote Learning as outlined in the handbook with modifications as necessary for individual students. Students in both instructional settings will have the same requirements for assignments and due dates unless otherwise determined by the staff.

Attendance

Staff will follow the traditional attendance policy for students on campus. Students who are remote learning will follow Remote Learning attendance protocols. Parents/Guardians are responsible for reporting student illness or non-attendance in accordance with current Parent/Student Handbook procedures. Failure to attend and/ or maintain engagement for more than three days without appropriate communication and approval of excused absence will result in a student being placed on an academic intervention plan. Chronic truancy will be reported as per school policy.

Academic Intervention Plans

After three days of non-attendance a student will be placed on an academic intervention plan.

- [Student Academic Accountability Procedure](#)

PBIS & Behavior Expectations

PBIS/CARES Expectations - Be Safe, Respectful & Responsible continue to be the foundation of our behavior expectations for all students, whether on campus or remote.

- [PBIS Matrix](#)

Student Discipline

If there is a student discipline issue that cannot be addressed with the classroom staff, administration will work with the student in a social distance environment which will be cleaned/disinfected after use. Staff will use student discipline procedures already in place with an adjustment to detentions and suspensions. If a student requires an in-school suspension or detention, it will be served by the student being a remote learner for the suspension period at home to maintain social distancing and social grouping protocols. If a student requires an out of school suspension the student will not participate in remote learning for the out of school suspension period. Students who refuse to wear their masks appropriately or follow social distancing requirements will be sent home for the day. Continued refusal and non-compliance to the health and safety on campus may result in the student being suspended from the in person learning environment for violation of State Mandates, ISBE Requirements and CDC guidelines.

Visitors

Until the school transitions into Phase 5, there will be no in person school gatherings, meetings, classroom visitors or volunteers except for Substitute and/or Student Teachers. In the rare event

that the Administration may grant an access request, Parent(s)/Guardian(s) requesting campus access will be expected to follow the [Self Certify Procedure](#).

Field Trips

During Phase 4B there will be no off campus day or overnight field trips. Staff will work to create meaningful virtual experiences for students, as appropriate.

Special Occasions, Parties, Celebrations

As allowable, staff will plan for activities within the classroom maintaining guidelines for safety and social distancing. No visitors will be permitted for these events.

Drills/Lockdown

During the traditional school year, we have a variety of state mandated drills for Fire, Tornado and Active Shooter. Drills will be accomplished as appropriate for safety and as required by law.

IV. Remote Learners

Parents who choose for their student(s) to remain in a remote will continue to follow the classroom activities from their remote location as well as follow the Phase 4A plan.

Material Pick-up and Drop-off.

The school will continue with Materials drop offs as during Phase 4A.

Access to Technology

Technology Support

If technology issues (devices, software, or internet) arise during remote learning days, we are here to help support these needs. We ask that students/parents first reach out to the teacher associated with the class with which they are experiencing an issue. If the teacher is unable to resolve the issue, they will contact the school [technology support team](#). The technology support team knows to make remote learning requests a top priority on these days.

V. Student Services

Will work with students and families to ensure appropriate learning opportunities for students with specific learning needs (e.g. students with IEPs, 504 plans, Title I, and/or English Learners) in the blended/remote setting. When appropriate, accommodations will be provided and/or modifications may be made by teachers or case managers consistent with the student's goals, services, and needs.

- **Student Support Team (SST)**
 - Staff will continue to use the SST referral system to collaborate with the team and parents on specific student support needs.
- **504 Plans**
 - Students will receive their accommodations and services as listed in their 504 plans remotely.
 - Case managers will work with classroom teams on implementation of accommodations in the blended/remote setting.

- **Title I**
 - Intervention groups will continue to be held remotely. As information becomes available, interventionists will provide more details to individual student schedules.
- **English Learners**
 - Services for EL will be provided with remote direct instruction, direct support services, and consultation with the classroom team depending on the individual student needs. If there is a need for a student to have an individualized schedule, an individualized blended/remote support schedule will be developed.
- **Special Education**
 - Students will receive specialized instruction and related services in group and/or individual structures (i.e., social work, occupational therapy, speech therapy, etc.) on campus and remotely.
 - Special Education Remote/Blended Learning Plans will be used.
 - All Individuals with Disabilities Education Act (IDEA) timelines remain in effect. Parents will be contacted to schedule special education meetings remotely.
 - Students' blended/remote support schedule will be developed by their case managers/therapists.
- **Social Emotional Supports**
 - These intervention services will continue to be provided in small groups remotely.
 - Individual in person sessions can be scheduled with the SEL staff.
 - Students and Families will have access to an SEL website with resources.
 - An "I Need Help" online form will be available to students and families to fill out to request SEL support and will be monitored by staff daily.

VI. Extra Curricular

Aftercare

Still under development

Enrich Me

Will be offered if we have at least 10 students signed up for the programming. The same processes, procedures will be put into place as are in place during the school day. Students participating in Enrich Me will be assigned an afternoon carpool group to be dismissed at the end of the day.

Student Clubs

Student clubs may be offered virtually or outdoors in some cases, based on staff availability and student participation.

Sports

Winter Sports have been cancelled by the Lakes Region of Athletic Directors. until further notice. This will be reviewed for possible Late winter/Spring Sports.

Flexibility and Resiliency

We understand that there is no perfect plan, and that absolute compliance of any plan's implementation is improbable. We have built this plan under the framework that any back-to-school strategies must be flexible and nimble such that they can be quickly revised and adapted depending on the level of viral transmission in the school and community. Our efforts focus on taking reasonable steps to decrease the risk to our students, families, and staff.

VI. References:

This document has been created with consultation and guidance of the following resources:

The Illinois State Board of Education:

- [ISBE Guidance-Phase 4](#)
- [ISBE Guidance-Phase 4 FAQ](#)
- [Illinois Department of Public Health](#)
- [CDC Guidelines for Schools](#)

FAQ's for Phase 4B

Do schools need to clear a classroom that a student with a symptom was in?

Yes. The room needs to be cleared so it can be cleaned. Remaining students and staff will be relocated to a clean environment until such a time that their classroom can be sanitized and approved for reopening.

Do siblings of COVID-19 cases or suspected COVID-19 cases (1 or more symptoms) need to go home and quarantine for 14 days?

Yes.

If a student or staff tests negative and has no other risk factors (i.e., close contact of someone with COVID-19 or symptomatic household members), do they need a healthcare provider note to return?

No. However, if a student or staff is a close contact of someone with COVID-19, they need to complete their 14-day quarantine even if they have a negative test. If someone in the household is symptomatic, the student or staff cannot return to school with a negative test. The household member needs to have ruled out COVID-19 before the student or staff can return to school.

Are there types of face coverings that cannot be used?

Face coverings must be worn following IDPH and CDC guidance. Neck warmers/athletic face coverings should not be used, per IDPH guidance. Masks with exhalation valves or vents are also not recommended.

Do students need to be masked all the time?

Yes.

Face coverings may only be temporarily removed at school:

- When eating
- When outdoors and social distancing of at least 6 feet can be maintained
- When playing a musical instrument outdoors with at least 6 feet social distancing
- For staff, when alone in classrooms or offices.
- If using a face shield when other methods of protection are not available or appropriate (<https://www.isbe.net/Documents/IDPH-Update-Appropriate-Use-Face-Shields.pdf>)

What if someone gets a positive COVID-19 test result followed by a second test with a negative result?

Any positive test means that the case will be treated as a positive case, regardless of getting retested with a negative result. We discourage repeat testing unless it is advised by a healthcare provider or the Lake County Health Department due to a special circumstance.