



# Kindergarten News

Friday, September 25th, 2020

**Parents,**

It was another great week in Kindergarten! The students learned some new sight words (*the, am, you*) and letter sounds (*g, o, u*); we recognized and created patterns in sounds and movements in math, and in PBIS with Mrs. Gernady, we learned about the importance of being kind.

In Environmental Ed, we had fun finding what kinds of critters live under logs in the forest with Ms. Naomi! The students have now learned about the three native habitats in our community: the prairie, the pond, and the woodland. Our next environmental topic will cover seasonal change from summer to fall, including migration, hibernation, and weather changes.

Also, our Green Challenge for this month until mid October is to eat local fruits and vegetables. To help the students understand that food is planted and tended in our gardens here at Prairie Crossing (by the students when not in a pandemic!), we sent home a carrot planted by last year's kindergarten students. We hope your child enjoys eating local and healthy food!

**A Couple Things....**

**Materials Bags**

Your child received a baggie with buttons and a single die. Please remind your child that these items are school property, and to be careful not to lose them, write on them, etc. We will be asking you to return the buttons and die at a later date.

A sketch book is also included in the materials bag. Your child can use it for times when we ask them to draw a picture (EE with Ms. Naomi, PBIS, ELA and math activities, etc). We will be asking you to send it back to school with your child when/if we go back to the classroom.

**Note:** We are still missing a few bags of the first set of manipulatives. If you still have the unifix cubes, bears, or shapes, please return them at the next exchange. The items are from our personal classroom supply and we need them to use for teaching once the students are back in the classroom.

### **Working Ahead**

We have noticed that some of the children are completing work ahead of time instead of on the day it is posted for Asynchronous work. Please make sure your child waits to complete work until the day it is assigned for, as these activities are used as practice after having learned a specific skill. This is especially important for pages in the handwriting book and math sheets. Please consult the Asynchronous document for the week (attached to the Friday newsletter) to find out what the students should be working on each day. Thank you for your help with this!

### **Raz Kids Info**

Raz-Kids is a leveled reading resource we use during the Listen to Reading portion of Daily 5. The app is available on the school-issued Kindle; however, you can download the Kids A-Z app from the app store.

Kids access their leveled text through an interactive learning portal designed to keep them motivated and engaged. Every eBook is available in online and mobile formats, and allows students to listen to, read at their own pace, and record themselves reading. Students then take a corresponding eQuiz complete with an extended answer response to test comprehension and determine future instruction needs. Once a child has read ten or more of the leveled eBooks and passed each of the corresponding eQuizzes, they advance on to the next reading level where they have access to lengthier and more difficult text.

With RazKids, your child will have access to different leveled books to help them recognize sight words and start reading. By default, all students will start at reading level AA. We recommend that students take a look at these books in AA to get comfortable and familiar with the app.

### ***Kids A-Z Login Instructions***

Step 1: Go to [www.kidsa-z.com](http://www.kidsa-z.com) or click on app

Step 2: Enter or choose the teacher's username, [jparker108](#)

Step 3: Your child finds and selects his or her username on the class chart

Step 4: Your child enters his or her password

Please note that the login card you received today in your Materials bag asks you to fill out a form and submit it to your teacher. You do **NOT** have to complete this step.

***Please make sure to log into RazKids and become familiar with it sometime in the next week, as we will start using the program during Asynchronous work time beginning the week of October 5th!***

### **Specials Update**

Find the Specials page [here](#).

**Music:** Please bring the interactive notebook, colors, scissors and a glue stick as we continue to learn about Steady Beat.

**Art:** Our chicken project is almost ready for some color! In our next class we will be adding primary and secondary colors to our drawing, so please bring colored pencils or crayons. Before then, your chicken drawing should be complete with three birds and its details, but also have been outlined in black marker, colored pencil or crayon. Find out how to do that in this week's [video](#).

**P.E:** We are continuing yoga and breathing exercises next week. Please make sure your child has enough space to stretch out and participate.

### **Upcoming Events**

- Fridays are PCCS Spirit days! Wear school colors (green, black, white) or spirit wear!
- The next Materials exchange is **Wednesday, October 7th**.
- There will be no school on **Friday, October 9** (teacher in-service), or **Monday, October 12** (Columbus Day).

- Soon the students will be needing a two pocket folder for writing. Please provide a folder to your child by October 15th.

*Have a wonderful weekend!*

*Mrs. Parker*