



Board of Director's Policy Students 500 Series

Policy # 500.47

Accelerated Placement Program Summary

PCCS is committed to educating every child to the maximum of their capability. Student grade level acceleration for high ability students is part of the school's programming options. PCCS's process provides families with notification and input in the process.

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: accelerating a student in one or more subjects (sometimes in cooperation with the high school), grade level acceleration and early entrance to kindergarten or first grade.

Participation in the APP is open to all students who demonstrate high ability or may benefit from accelerated placement. Parents are encouraged to be involved with the process of accelerated placement.

Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in School Board *Policy 500.26, Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Executive Director or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that inform a student's parent(s)/guardian(s) of any decision affecting a student's participation in the APP; and
3. Assessment processes utilizing multiple valid, reliable indicators;
4. Evolving best practice in gifted education which includes professional development for all teachers and administrators, early identification of gifted learners and clustering gifted students into classrooms during student placement.

The Executive Director or designee shall annually notify the community, parents and guardians, students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement.

Notification will be provided in multiple languages as appropriate and may include varied communication methods, such as student handbooks and District or school website.

LEGAL REF Policy 500.26, Equal Educational Opportunities

ADOPTED: February 2018