



Week of 3/2

Words of the Week

invasive, inform,
group

Important Dates:

3/6- Natural Leaders assembly and Staff
Vs. Student Basketball Game

3/7- One Earth Film Festival "Hike the
Divide" 1pm-3:30 pm

3/8- Spring Forward — Daylight savings
at 2:00 AM

3/12-3/13 Early Release/Conferences

Reading:

This week in reading students will be reading texts and filling out a plot structure map to review our elements of fiction. We are going to be practicing our "close Reading" strategies with informative texts. We are comparing the differences between what we see in these informative texts vs. fiction.

Writing:

Students did an amazing job with their "Midas touch" stories! They had the opportunity to share with fourth graders and I am so proud of how well they did. Now we segue into our informative writing unit, beginning with defining what it means to inform, why it is important, and where we typically see these texts utilized. Students will then begin working on their informative topic.

Social Studies:

Ask your child to share with you the continent song! Students learned their continents, oceans, and filled out maps of the world. Students will be learning about the regions of the us.

MATH

This week we continue to build upon students' multiplication and division abilities and strategies. The instructor will lead the class in a game that reinforces the use of an array model for division, provides an opportunity for students to deepen their understanding of the operation, and produces interesting patterns that are designed to engage students who are having a difficult time with these operations. Later in the week students will be introduced to the concept of area and that it is an attribute of plane figures and is measured in square units.