March

Week of 3/9

Words of the Week
midwest, animals, except

Important Dates:

3/11- Farm to Table

3/12- Early Release/ Conferences

3/13- Early Release/email me if you'd like to request private conference

Reading:
This week in reading students will determine the meaning of words and phrases as they are used in a text and distinguish literal from nonliteral language. We will also be focusing on elements of nonfiction articles, books, and other resources, which connects to our current wiring unit.

Writing:
Students have been studying a variety of informative papers at grade level, and they are in the process of choosing their topic. They are taking time to explore the library, things/people they are curious about, and things they already know about as a starting point. This week after students have chosen their topics, they will begin drafting introductions and planning out essays. I am excited for the students to become familiar with the process of researching, summarizing, and transferring information to their own writing.

Social Studies:
Students worked extremely hard last week to familiarize themselves with the continents and oceans. We are now moving onto the midwest and breaking down North American into 5 regions. Students are learning states and capitals. This week students are also exploring invasive species in a hands on way. They will see preserved invasive species and begin the talk about why they are here, where they are from, how they got here, and what effect they have.

MATH
Students have been working so hard and utilizing many strategies with division and multiplication! On Friday we started exploring area, and we will learn perimeter this week. This is a great opportunity to integrate the curriculum with out outdoor garden beds! This week, Students estimate and measure the area of paper rectangles in square inches, working toward increasingly efficient methods, such as multiplying the side lengths.
Students then decompose a rectangle into smaller regions and discover that the sum of the areas of the smaller parts equals the area of the original rectangle Then, they solve a story problem that involves adding two areas together. Keep monitoring your child's assignments notebook for Home Connections and IXL practice standards. Thank you!