



Week of 2/24

Words of the Week

push, species,
continent

Important Dates:

2/26- Early Release

2/28- End of Trimester 2

3/6-Natural Leaders Assembly

3/11-Farm to Table

Reading:

This past week in reading students have been identifying figurative language. Ask your student about similes, metaphors, alliterations, hyperboles, and onomatopoeia! Inquire about why authors use these techniques. They have been working hard to incorporate figurative language into their own writing as well! This week we are also practicing inferring by analyzing the difference between our own thoughts and what explicit details lead us to our inference. Students will have to back up their inferences/claims with direct evidence from the text. This allows students to better understand their own metacognition as they infer.

Writing:

This week in writing students will continue to practice using our 5 step "perfect paragraph" model. They will now be using a COPS rubric for all of their writing, which will encourage them to check over all work for Capitalization, Organization, Punctuation, and Spelling. In addition to our Word Wall, we also now have a "spelling station" in the back of our room where students can go to quick-find high frequency words. This week in grammar students will be learning about pronouns.

Social Studies:

As we finish our Force and motion unit, students will now be jumping into our next social studies unit. Students will be learning geography (regions, states, continents) and learning about invasive species. This will eventually lead us into our informative writing unit!

Math:

This week we continue our fact family multiplication and division. Students play a bingo game in which they solve for an unknown factor, divisor, or dividend and then cover the solution on their bingo boards. In solving for the unknown numbers, students may use a variety of strategies, including fact recall, working from facts they already know to derive answers for those they don't, looking at rectangular arrays, and skip-counting backward and forward. At the end of the game, the instructor selects one equation and asks students to complete the fact family for that fact. Then students work together to evaluate a series of multiplication and division equations, reviewing the meaning of the equal sign in the process.