



Week of 2/10

Words of the Week
divide, love, share

Important Dates

2/14-PBIS Celebration
10:40-11:10AM

2/14- Valentine's Party
2:15 PM

2/17- NO SCHOOL

2/18- NO SCHOOL Teacher
Inservice

Reading:

This week we continue our work with inferences and citing details directly from the text to answer questions with evidence. Students will also begin to learn how to synthesize information from two different texts to answer questions and form opinions.

Writing:

This week in writing students will form complex sentences with different adverbs. They will also practice identifying figurative language and producing their own in writing. We will have another author visit this week!

Sci/SS:

Last week in science, we finished our Electricity Unit. Ask your child about our final experiment, which was creating energy with solar power! We also walked around and observed and read about solar panels and how they work. Students will begin our next unit of study which is Motion and Matter.

Math

Students did an incredible job on their Unit 4 tests! We are now moving forward onto Unit 5. I will post the Family Letter in the "downloads" section of my webpage. Unit 5 returns to the study of multiplication, especially as it relates to division. Students again build arrays, but use them to model and solve division instead of just multiplication. Story problems play a major role in the first this unit, helping students to connect their everyday experiences with division to more formal mathematical concepts. As they solve and pose story problems, students encounter two different interpretations of division—sharing and grouping—and have numerous opportunities to build understandings of both. We will practice fact families frequently throughout this unit.