



Week of 2/17

**Words of the Week**

bigger, biggest,  
motion

**Important Dates:**

2/18 NO SCHOOL-Teacher  
Inservice

2/26- Early Release

2/28- Trimester 2 ends

**Reading:**

This week in reading we continue to explore figurative language within texts. Students have been practicing their “close reading” in groups and we will continue to read both fiction and nonfiction texts in small groups as we analyze their different structures and answer questions after each passage.

**Writing:**

This week in writing, students are finishing their “Midas Touch” stories! They are going to have the opportunity to share with a partner from another class. We will also continue to study grammar rules, and quotation mark integration.

**Sci/SS:**

This week in science students will study forces, matter, and motion. Last week students constructed ramps and small machines as they explored how to balance forces and be strategic. Experiments and reading will continue to build this week as students investigate further in hands-on ways.

**Math**

Last week, we devoted a large amount of time to game shop story problems. Students solved and shared their strategies for two more division problems, one that involves sharing and one that involves the grouping interpretation of division. Students created their own story problems about the game store for their classmates to solve. This week, students will solve one another’s problems and continue to explore two different interpretations of division — sharing and grouping — by solving story problems that elicit one interpretation or the other, and then sharing and discussing their work as a class. Students will be introduced to fact families—sets of related facts that further help students understand the connection between multiplication and division.