



## Week of 1/20

### Words of the Week fraction, world, work

#### *Important Dates:*

1/20: MLK Day- No School

1/21: Kids Heart Challenge  
Assembly

1/22: Farm to Table

1/23: Spelling Bee Final

1/24: NWEA Testing

1/30: Field Trip

#### **Reading:**

This week in reading we will be reading all about Martin Luther King Jr. and students will take part in a variety of activities. We will also continue our work with finding theme, main idea, and making inferences as we read. In small groups, students will be reading a nonfiction passage and answering a variety of questions that follow.

#### **Writing:**

This week in writing students will continue to work on their own "Midas Touch" story. Ask your student what their character's touch will be! Additionally, students will be writing their own version of the "I Have a Dream" speech.

Students will choose something to take a stance on and write a mini speech and have the opportunity to share it with the class!

#### **Sci/SS:**

Last week students were able to experiment with batteries, wires, and light bulbs in order to find the correct configuration to get the bulb to light up. All students were successful! This week we dive deeper into electricity and why certain configurations work and how electricity came about.

#### **Math**

Students begin their study of fractions, building on their work in first and second grade, and extending their thinking to include new models and new concepts. They begin by folding paper rectangle "cookies" to share with varying numbers of people. They use the fractional portions to compare unit fractions and develop understandings about common fractions. Their work with the paper rectangles in the first two sessions leads to a session and a new Work Place featuring pattern blocks, a familiar material that offers good opportunities to investigate equivalent fractions. Next they investigate fractions as measures, exploring the fact that a unit fraction  $1/b$  is the distance from 0 to  $1/b$ , and a common fraction  $a/b$  can be modeled on a number line by making a hops of  $1/b$ .