



Week of 1/6

Words of the Week
your, you're, compass

Important Dates:
1/8- Waste Free
Wednesday
1/10- Natural Leader
Assembly 8:10
1/15- Early Release
1/17- Winter Band
Concert

Reading:

This week in reading we will continue to explore folktales and fables. Students love identifying the moral and this is a nice segway to finding the main idea in both fiction and non-fiction. This will be our next whole group reading focus. In our small groups, we will continue to expand upon comprehension skills, accuracy, fluency, and expanding vocabulary.

Writing:

In writing this week, we will be finishing our opinion unit and begin preparing for our author visit! We have a children's book author coming to teach workshop. Students will be connecting their novel study (The Chocolate Touch) to this, by creating their own take on the "Midas Touch" Myth. This week we will also continue our homophone practice, and work on identifying different parts of speech.

Sci/SS

This week students will learn about the North and South poles of magnetism! They will be relating this to their understanding of how a compass works in relation to our Earth and getting to explore with compasses.

Math

Students have been doing a wonderful job practicing their time skills and elapsed time word problems in class! This week, students are introduced to scale and referents when discussing the book Biggest, Strongest, Fastest. They will learn the difference between the metric and U.S. customary systems of measurement. Then students will work with metric measures of grams, kilograms, milliliters and liters to learn about the difference between mass and weight. They will then use a pan balance scale to estimate, measure, and solve problems about mass. Students estimate the mass of different items and then use a pan balance scale, metric weights, gram cubes, and other objects to find the actual mass.