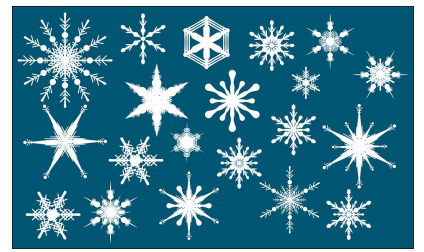


# News from Mrs. Barnett's Classroom

## January 10, 2020



### Weekly Highlights

**Happy New Year!! We hope that you had a wonderful break!**

**Spelling/Daily 5-** We finished up our spelling sorts from before break and then did a mid year spelling assessment. Students will continue to work on different spelling patterns to help them become stronger spellers. In Daily 5 we focused on identifying the beginning, middle and end of stories. I introduced an anchor chart for them to use when talking about their books and telling the BME parts. Beginning- who are the characters and what is the setting, Middle- what is the problem and how is it being solved, End- how did the characters change from the beginning and what was the solution.

**Writing-** This week we came up with interesting names for our chapters and created Table of Contents pages for our chapter books. Later in the week we learned how to add comparisons in our writing and pictures.

**Social Studies-** Our focus for the week was on **unlimited wants** and **limited resources**, making choices when buying goods and services and why people save money to buy goods and services in the future. We read the stories "Something Good" by Robert Munsch and "Alexander Who Used to Be Rich Last Sunday" by Judith Viorst. These are things that you can talk about with your child as you go to the grocery store.

**Natural Leader-** On Friday we came up with the idea of having our own system of nominating Natural Leader students in our classroom. The kids worked together in teams to identify what a Natural Leader does and is. We will use these ideas and create a ballot. Students will then get to use these ballots to nominate their peers throughout the week and on Friday we will choose a Natural Leader from the week. The kids are really excited about this new addition to our weekly routine and we are hoping for it to help us continue to build a positive community in our classroom.

### Math Highlights

This week we finished Unit 4 Module 4 and next week we will move on to Unit 5. Students learned about Rockhopper Penguins and King Penguins. Students started with a warm-up activity involving combinations of 100. They compared their height to the height of the Rockhopper Penguin and King Penguin and later in the week compared the penguins heights. In Number Corner we worked on solving subtraction problems involving situations of comparing, with unknowns in all positions and solving for the unknown in an addition equation involving 2 whole numbers.

**Math Vocabulary-** compare, graph, height, inch, measure, data, strategies

**Math Homework-** through p 68 and IXL for 10 min

## Important Dates

- **Jan 13-17:** Benchmarking (testing) will go on throughout the week. Please be sure that your child gets a good night's sleep and a full breakfast.
- **Tue, Jan 14- 7 Min Run Parent invited @ 10:30 in the gym**
- **Wed, Jan 15- ER @ 1pm**
- **Mon, Jan 20- NO SCHOOL/ Martin Luther King Jr Day**
- **Tue, Jan 21- Jump Rope for Heart Assembly @ 8:15 am in the gym**

## Important Information and Friendly Reminders

- **Waste Free Wednesday-** Waste Free Wednesday returns next week with an added challenge -- eliminate single-serve packages in addition to plastic baggies. Students will be learning about the benefits of buying in bulk. Some of the benefits are saving money, smaller eco-impact, and takes up less storage space.
- **Winter Wear-** even though we haven't had snow in a while, we do go outside when it is cold. Please continue to send in your child's snow pants for them to wear when we go outdoors. Thank you so much!
- **7 Minute Run-** Parents are invited to join on Jan 14th at 10:30am in the gym. Please let me and Mr. Flinn know that you plan to attend.

### A couple notes from Mr. Z-

**School Restrooms:** Many have you have been inquiring about the new changes in our single use bathrooms here on campus. As per State Law ("The Equitable Restrooms Act" effective January 1, 2020), all single occupancy restrooms at all public schools are to be designated as Gender-Neutral. Rest assured, that each of our single use restrooms will continue to be monitored by staff and each of the doors have the appropriate hardware to ensure complete privacy. The locker areas/restrooms in the Gaylord Nelson Gym will remain labeled as Gender-Specific as they are equipped with multiple facilities. If you have further questions regarding this new public act, please feel free to contact Mr. Zamiar.

**Safety Issue:** As the weather gets colder, the traffic on Amos Bennett seems to increase. This creates a significant Safety Concern for our students. Please help us decrease this hazard by using the prescribed carpool procedures and not Amos Bennett Rd. to park, pick up, or drop off students before or after school. It is a significant safety hazard to our students and neighbors. If you must park to pick up or drop off your child for any reason, please do so in the school's designated parking areas. Thank you. - Tony Zamiar