News from Room 16

January 10, 2020

School Restrooms: Many have you have been inquiring about the new changes in our single use bathrooms here on campus. As per State Law ("The Equitable Restrooms Act" effective January 1, 2020), all single occupancy restrooms at all public schools are to be designated as Gender-Neutral. Rest assured, that each of our single use restrooms will continue to be monitored by staff and each of the doors have the appropriate hardware to ensure complete privacy. The locker areas/restrooms in the Gaylord Nelson Gym will remain labeled as Gender-Specific as they are equipped with multiple facilities. If you have further questions regarding this new public act, please feel free to contact Mr. Zamiar.

Safety Issue: As the weather gets colder, the traffic on Amos Bennett seems to increase. This creates a significant Safety Concern for our students. Please help us decrease this hazard by using the prescribed carpool procedures and not Amos Bennett Rd. to park, pick up, or drop off students before or after school. It is a significant safety hazard to our students and neighbors. If you must park to pick up or drop off your child for any reason, please do so in the school's designated parking areas. Thank you. - Tony Zamiar

Class Highlights

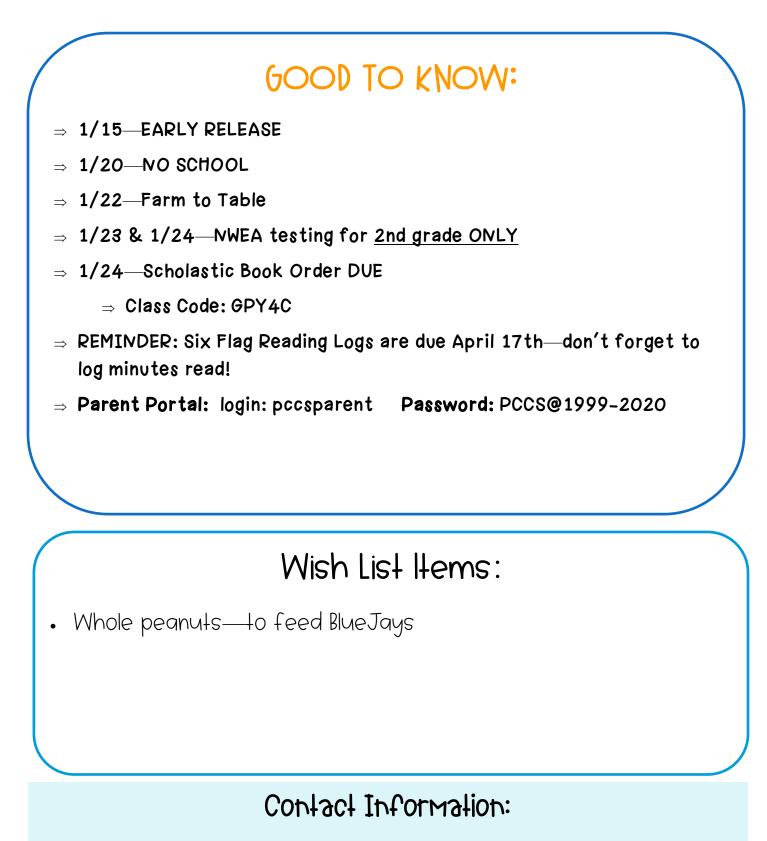
Theme— We continued to learn about needs, wants, consumers, and producers. We started a great discussion about what to do with our beans.

Writing—this week we spent one day reviewing what we had learned about teaching books. Thursday the students set writing goals and then worked on them. Friday, we introduced Table of Contents. The students did a great job of getting these started for their books!

Daily 5—we have spent time completing winter benchmarking

2ND GRADE MATH

This week we finished up Unit 4. Students did a little review on Monday—students figured out how tall the giant was.....16 feet tall! Wednesday and Thursday we spent time working with groups of 3s. The students figured out how many (paper) snowballs we needed for each student to make a snowman—then they made one! We used the snowmen to discuss patterns with groups of 3. They did a great job observing the increase of numbers, and we discussed multiplication. They discovered that it is repeated addition!



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