



## Week of 12/9

### Words of the Week

repel, attract,  
next

### Important Dates:

12/13: Holiday Bazaar

12/20: Holiday Sing Assembly  
8:15-9:30

-Holiday parties  
11:45-12:45

-Early Release

### Reading

This week in reading we will continue to define genres and explore more nonfiction texts in small reading groups. Ask your student about the different versions of the fairy tale we have been comparing, contrasting, and summarizing!

### Writing

At this point in our opinion writing unit, students have chosen their topic, came up with their reasons to back up their opinion, and generated specific examples for each reason. Students will be learning how to write a strong lead/introduction paragraph to engage their readers. Additionally, in grammar students are practicing creating complex sentences with independent and dependent clauses.

### Sci/SS

This week students continue to define and explore terms about magnetism. Students will be introduced to the concept of the earth being a giant magnet to set up for a compass exploration. Students are learning what magnetism is and why certain metals are magnetic. They will be participating in a variety of experiments to come to their own inquiry-based conclusions.

### MATH

Last week students learned the final 3-digit addition strategy of regrouping/carrying. This is the “standard” method of addition. Additionally, students will be taught the “standard” method of subtraction, which includes borrowing/regrouping. Students have been guided through the meaning of these methods using a visual manipulative of base ten pieces. Therefore, they will have conceptual understanding of what it truly means to “carry a one” and “borrow,” instead of just knowing the procedure. In the middle of the week students will complete their study guide for the Unit 3 assessment, which is currently planned to be on Friday. We will spend time reviewing all the skills learned throughout this unit. This information will also be in the assignment notebook. Students have worked so hard!