



Week of 12/2

Words of the Week

force, view, author

Important Dates:

12/4: Early Release

12/6: Pizza Friday

12/7: Winter Market
Place/ Artisan Fair

12/13: Holiday Bazaar

Reading:

Students have been working hard on their retelling of novels and stories using the summarizing formula (somebody wanted but so then) to create thorough summaries of events within a text. This week students will be experiencing different versions of fables, folktales, myths, etc from different cultures and practice retelling/summarizing those events.

Writing:

Students are learning the differences between independent and dependent clauses. As a result, they are practicing with coordinating and subordinating conjunctions to form not only compound sentences, but also complex. Students will be creating their strong opinion statements for their essays. We have been practicing the differences between a statement and a strong opinion statement. Students will be creating three opinion statements of their own and choosing their strongest one to base their essay on!

Sci/SS:

This week we are concluding our sound unit by practicing some real life sound wave simulations in class. We are then jumping deeper into learning about magnetism.

Math

Students read a table to determine the distances between six US cities They practice rounding the distances to the nearest ten and hundred. This integrates a variety of topographic map skills as well. Students use the data to complete calculations with 3- and 4-digit numbers. The rounding practice in the previous sessions will help students gauge the reasonableness of their answers. They then share computation strategies and demonstrate proficiency with multi-digit subtraction to solve a story problem independently. Finally, students will be introduced to the standard (regrouping) algorithms for multi-digit addition and subtraction. They will practice with these algorithms with numbers alone and then being woven into word problems.