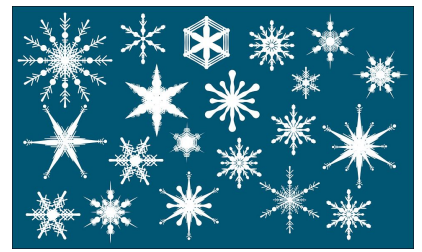


# News from Mrs. Barnett's Classroom

## December 13, 2019



### Weekly Highlights

**Writing-** This week we incorporated some “How To” writing. This was incorporated into our social studies lesson when we were working on the goal of **I can describe (tell about) the skills and knowledge I need to make \_\_\_\_\_**. The kids did a nice job using words such as first, second, third, then, next, last and finally. Writing How To papers can be challenging because you need to really break down the tasks step by step. Later in the week we worked on editing our nonfiction books and will start our chapter books next week.

**Spelling/Daily 5-** Students had a spell check on Tuesday and were introduced to their new word sort later in the week. We continue to work on different spelling patterns and incorporate them in our writing.

**Social Studies-** We continued with our unit on Economics and included environmental economics. Ms Naomi came in and taught a lesson about food chains and incorporated the vocabulary of **producer, primary consumer** and **secondary consumer**. We looked at photographs of things in nature and determined if they were an **ecosystem good** or an **ecosystem service**. We watched a Brain Pop Jr video about food webs and were able to use what we learned from Ms Naomi to help us understand it. Later in the week we discussed what we are going to do with the beans that we grew and harvested. The kids came up with some great ideas. We might even look into selling them in some way.

### Math Highlights

This week we started our Unit 4 Module 2. This module continued to work with a life sized number line. Students actively participated and identified numbers as they continued to develop number sense and an understanding of relationships among numbers in the 0-120 range, especially multiples of 5 and 10. We introduced a new workplace called “Super Frogs” where students take turns spinning a triple spinner to form an addition and subtraction expression. They hopped their frog along the number line (0-100) to match the expression and the person with the greater sum or difference scores a point. The student with 5 points wins the game. Later in the week we did a quick checkpoint to see where the students comfort level with open and closed numbers lines is, as well as counting by 1’s from various numbers within 120. The kids did a great job. We will continue to practice with the number line in order to increase their comfort level.

**Math Vocabulary-** add, addition, equal, equation, sum or total, strategies, problem solving, difference, greater than, less than, subtraction, scale, cube, rectangular prism, sphere, cylinder, solid, face, vertex and vertices

**Math Homework-** through p 60 and IXL for 10 min

## Important Dates

- **Wed, Dec 18th- Waste Free Wednesday**
- **Fri, Dec 20th- Winter Sing in the gym @ 8:30-9:30**
- **Fri, Dec 20th- Winter Party in the classroom @ 11:45-12:45**
- **Fri, Dec 20th- Early Release @ 1pm**
- **Fri, Dec 20th - Sun, Jan 5th- Winter Break**
- **Mon, Jan 6th- School Resumes**
- **Fri, Jan 10th- Natural Leader Assembly @ 8:15 in the gym**

## Important Information and Friendly Reminders

- **Waste Free Wednesday-** Waste Free Wednesday returns next week with an added challenge -- eliminate single-serve packages in addition to plastic baggies. Students will be learning about the benefits of buying in bulk. Some of the benefits are saving money, smaller eco-impact, and takes up less storage space.
- **Holiday Bazaar-** The kids had so much fun shopping for family and friends. They made some thoughtful choices for their gifts and can't wait for you to see them.
- **Winter Wear-** even though we haven't had snow in a while, we do go outside when it is cold. Please continue to send in your child's snow pants for them to wear when we go outdoors. Thank you so much!
- **Winter Party-** The Winter Party will be next Friday from 11:45-12:45.