NOVEMBER

Week of 11/18

Words of the Week
digit, subtract, friendly

Important Dates:

11/18: Fire Drill

11/19: Farm to Table

11/20: Waste Free Wednesday

11/22: Natural Leaders Assembly

11/22: Report cards sent home

Reading:
Students are finishing their novel and completing their end of novel project. They will be generating character traits about a main character in the story before the lesson he learned, and then after. Students will be writing a story summary, and analyzing in what ways the main character changed throughout/after the events of the story.

Writing:
This week in writing we are continuing our opinion writing unit. Students participated in a gallery walk of essay topics last week, where they were able to decipher opinion essay topics from factual essay topics. This week students will be learning how to generate a variety of topics on their own. Following this, they will be generating three different opinion statements and choosing their strongest one for their essay.

Sci/SS
This week students will be learning what sound is like when traveling through a variety of different mediums. Students will be exploring how animals communicate across hundreds of miles of ocean through the water. Students will be exploring why this is possible. They will also learn the part of the ear that allows us to experience sound vibrations. Ask your student about our paper cup telephones from last week!

MATH
Students have been rounding to the nearest tens and hundreds and using this information to make sum estimates. They have also been exposed to a variety of strategies for adding three digit numbers. This week students revisit and review place value through the thousands place in preparation for rounding, adding, and subtracting 3- and 4-digit numbers. We will be reading *The 329th Friend* and using a situation from the story as a basis for building various collections of base ten pieces and to discuss trading tens for hundreds to create a minimal collection. Students explore efficient ways to sketch base ten collections and work in pairs to build and record minimal collections for 2-, 3-, and 4-digit numbers.