# Week of 10/14

<u>Words of the Week</u> Prices, leaves, leaf

**Important Dates:** 

10/14: Columbus Day

10/17: Apple Cider selling day

\*Students can bring \$1.50 to purchase, or bring their own cup and purchase for \$1.25

10/22: Picture Retakes

10/23: Early Release

## Reading:

This week in reading we are preparing for our whole class novel study, <u>The Chocolate Touch.</u> To prepare, students will be introduced to the genre of myths, legends, and fairytales. We will be finding theme and comparing and contrasting the genres themselves.

#### Writing:

Students have been learning about point of view and how to apply this to their writing. Students are writing a story from the point of view of an animal going through the changes of the season. Additionally, students are choosing their topics for a "small moment" personal narrative story. We are also integrating our grammar unit of compound sentences, plural nouns, and conjunctions.

### Sci/SS

It is cider selling week! Students will be posting their ads around the school and presenting jingles/slogans to grades 5 and 6. We are selling to those grades on Thursday and we will have a meaningful discussion about how our business went! Did we ask for too much with our loan? What went well? Were any resources scarce? Did we make enough of a profit? Etc. Any remaining funds will be donated to a local charity.

# MATH

Last week students were introduced to multiples and the patterns found between skip counting and multiples. This week students will "meet" Wally the window washer and help him figure out how many windows he has to wash by looking at a visual problem string of arrays of windows. These "window" arrays are designed to nudge students toward using what they know about multiplying by 5 and 10 to help them solve problems efficiently. Then students explore number line puzzles and participate in a variety of multiplication games to practice their skills in an engaging way.

THE LITTLE LADYBUG SHOP