

MRS. JEFFERY'S NEWSLETTER

October 25, 2019

Class Highlights

Theme—This week the students learned about natural resources. We defined a natural resource, and what natural resources we have near us. Then we looked at items in the classroom and figured out what natural resource they came from. We will also figure out where our lunch items came from, and eventually items in our home!

Writing—Students chose a writing piece that they want to edit and get ready for the library. They used a checklist to keep them focused. Friday, we looked at mentor texts and noticed they had titles and colored pictures. The goal is to finish our books and have a celebration next week!

Daily 5—Many groups read a play during their group time. They discussed the different characters, and how to read a play. I think that they all enjoyed it! Next week, many groups will start a new magazine or book.

2ND GRADE MATH

At the beginning of the week, students reviewed addition strategies that have been introduced up to this point. I have posted a picture on Seesaw and the class web page of the 3 different strategies introduced over the last few weeks: Skip-jump by 10s, Get to a multiple of 10, and the sharing strategy.

The end of the week had the students focusing on counting by 2s, and looking at patterns. This is a skill that we will revisit a few times during the year. Patterns are a skill that can be reviewed at home as well.

GOOD TO KNOW:

- * 10/30—Farm to Table @ 11:25am
 - * 10/31—Halloween Parade @ 1:45, Party @ 2:15 please send in a plate, napkin and cup with your student for the party.
 - * 11/1—SPANISH TEST on numbers 1-60
 - * 11/7—Garden Bed Clean up 3:45—4:30pm
 - * 11/14—MPAC Potluck and Literacy Night
- ⇒ **Parent Portal:** login: pccsparent **Password:** PCCS1999-2020
- ⇒ Scholastic Book Order—I will submit another order on 11/13. Please take a look at the Wish List. **Our Class Code is:** GPY4C

Wish List Items:

- Black Oil Sunflower Seed
- Platform Tray Bird Feeder
- Whole peanuts—to feed BlueJays

Contact Information:

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