

News from Mrs. Barnett's Classroom

September 6, 2019



Weekly Highlights

Handwriting- We keep plugging along in our handwriting books. Students continue to review both uppercase and lowercase letters. We are able to cover 2-3 letters a day. Please encourage your child to start their letters from the top when they write at home.

Daily 5- This week we focused on the reading strategy of “Using our Prior Knowledge to Connect with the Text”. We defined prior knowledge as information we already know and how we use that information to connect with the text so that we understand what we are reading. We continue to practice 3 parts of Daily 5- Read to Self, Read to Someone and Work on Writing. Next week I will introduce Listen to Reading and students will begin to use Raz Kids in the classroom.

Work on Writing- Our focus for writing this week was on spelling tricky words. We worked on 6 different strategies throughout the week to help the students spell words. Some of the strategies were: finding small words within a word (“in” is in dinner), using our word wall for our sight words, saying the word slowly and writing it part by part and chopping up the word into syllables and write each syllable. Students worked on writing their sight words correctly and were stretching out multisyllabic words in their writing. We have been so impressed with their writing stamina and can’t wait to see how they are going to grow as writers over the year!

Social Studies- We started our unit on Community and focused on maps this week. Our social studies vocabulary for the week is: **map**, **navigate**, and **familiar**. We created an I Wonder board where students wrote I wonder statements about maps. They came up with a number of interesting statements that we will be exploring over the next 2 weeks. Students worked on reading a map, drawing a map of our classroom and drawing a map of their solo spot. These are all places that are familiar to us. Students will be sharing their map on seesaw and tell you what they drew.

Bus Evacuation- On Tuesday we had a bus evacuation drill. Our class were excellent role models in the bus. Two of our students were the designated helpers to help the kids evacuate the bus. They told the kids what to do and offered a hand if they needed it. Nice work Kaspar and Landon!

Math Highlights

This week we worked on Unit 1 Module 2. We introduced the number racks and worked with making numbers 0-10 in multiple ways using beads on both racks. We played the game Ten Flash where I would show them a ten frame with dots for 2-3 seconds and the kids would have to make it on their number racks. We encouraged the students to push the beads over with as few pushes as possible to help them see groups rather than single beads. In Number Corner we have been working with pennies and nickels and observing patterns on our calendar. Students should have completed their math homework pg 1-2 and turned it in. They will have math homework 1-2 times a week starting next week.

Math Vocabulary- digit, commutative property, equation

Important Dates

- **Mon - Fri Sept 9-13th-** Attendance Week - look below for the theme days
- **Tuesday, Sept 10th- Curriculum Night** in the gym 6-7pm (we hope to see you there)
- **Wednesday, Sept 18th- Early Release @ 1pm**

Important Information and Friendly Reminders

- **Extra Socks needed-** if you have any single socks at home that need a home, we will take them. They are great erasers and hold markers. :)
- Please be sure to sign up for **Seesaw**. I will be posting pictures on a weekly basis. This is a great tool to open up communication with your child and to talk about their day.
- The week of **Sept 9-13 is Attendance Week**. We would like to encourage you to make sure that your child is in school this week and all other weeks. We will be celebrating each day with a specific theme.
 - **Monday- Hat Day**
 - **Tuesday- Sports Day**
 - **Wednesday- Pajama Day**
 - **Thursday- Stuffed Animal Day**
 - **Friday- School Spirit Wear Day**