# News from Mrs. Barnett's Classroom September 27, 2019



#### Weekly Highlights

**Daily 5-** This week we introduced another option for Work on Writing. Students chose a picture from a magazine, cut it out and glued it on the top of their page and then wrote about it. They can write a story about the picture or what the picture reminds them of. Our reading strategies for the week were making predictions with help from the text and pictures and flipping the sound. I included the reading strategy parent letter on my webpage and on seesaw.

**Work on Writing-** Students worked on adding movement and emotions to their writing. They took a piece of writing that they have been working on added movement to their drawings and worked on having their characters speak in their stories. I introduced "quotation" marks to help them show when someone is speaking in their books.

**Social Studies-** This week we used books about community helpers and came up with I wonder questions. Some students worked together and some worked individually on researching their community helpers and filled out a research paper. They will share their papers on Seesaw.

**Science-** We introduced plants in class on Thursday and planted Brassica. Students came up with needs of plants. We continue to observe our mealworms and students noticed that most of our mealworms have molted. They took the molted skin and observed it with magnifying glasses and drew it in their theme notebook.

**Book Buddies-** On Monday we went out with our book buddies for a Fall Scavenger Hunt. The weather was beautiful and it was great getting outside with our buddies.

**PBIS with Mrs. Meyer-** On Tuesday, Mrs. Meyer came in and we had our first PBIS lesson of the year. Students discussed different emotions and how to deal with strong emotions. We will continue to have PBIS lessons throughout the year with both Mrs. Gernady and Mrs. Meyer.

## Math Highlights

This week we finished up Unit 1 and moved into Unit 2- Developing Strategies with Dice & Dominoes. I have included the parent letter about Unit 2 on my webpage and on Seesaw. This week we had a quick assessment where students had to show me combinations of 5 and 10 using their number racks. I also showed them a ten frame with a set of dots on it and they had to create what they saw on their own ten frame. We are working on building their brains and getting them to subitize groups. Students learned how to play dominoes on Tuesday, Domino Top Draw on Wednesday and Domino Add and Compare on Thursday and then created an Addition Strategies Chart on Friday. Students are encouraged to construct viable arguments and critique the reasoning of others as we created our strategy chart. We discussed both advantages and disadvantages of the strategies that they came up with. We added 2 new workplaces with dominoes and continue to work on addition strategies.

Math Vocabulary- equal, add, greater than, less than, sum or total, doubles, half Math Homework- up to pg 18

### **Important Dates**

- Wednesday, Oct 2nd- Field Trip to Learn Charter School from 8:30-11:30am
- Wednesday, Oct 2nd- Pizza Party Our class had 100% attendance during Attendance Week and we will be celebrating with a pizza party.
- Sunday, Oct 6th- Fall Fest @ PCCS 12-4
- Thursday, Oct 10th- Early Release @ 1pm
- Friday, Oct 11th- No School Teacher Inservice Day
- Monday, Oct 14th- No School Columbus Day/Indigenous People Day

# **Important Information and Friendly Reminders**

- **Thank you!!** We have a number of magazines for the kids to use during Work on Writing. I will let you know when we need more. Thanks so much!
- **Pizza Party-** We will be having a pizza party to celebrate our 100% attendance during Attendance Week. Your child will get 1 piece of cheese pizza on Wednesday during lunch. <u>Your child should bring in more food for lunch and snack.</u> Please let me know if you have any questions.
- Scholastic Code- PFRL8 Please use this code when ordering your books online. I will be submitting the order at the end of this month and another order on Oct 15th.