

News from Mrs. Barnett's Classroom

September 13, 2019



Weekly Highlights

Daily 5- This week we focused on reading with expression and paying attention to punctuation as we read. I have been checking on the students as they read and noticed that sometimes they read and forget to pause at periods. This could cause some confusion when it comes to their comprehension. I demonstrated by reading a story without any punctuation and the students picked up right away that it sounded funny. I then demonstrated the correct way to read using punctuation and they stated that it sounded better and the story made more sense. While reading with your child, encourage them to take a quick breath when they come to a period at the end of a sentence. If you notice that they are not pausing, model how to read the sentence the correct way.

Later this week we started to use Seesaw during Work on Writing and Read to Self. First the students learned how to set a 10 min timer on the iPad for their work time and then they used the last 5 minutes to post what they worked on to Seesaw. For work on writing they shared what they wrote and any goals that they were working on. For Read to Self they posted a picture of the book that they read and shared their favorite part of the book.

Work on Writing- Our focus for writing this week was “Zooming In, Focusing on Small Moments”. We worked on finding little stories within one big topic. For example- a lot of the students have been writing stories about their summer break. We worked on finding small stories from their topic of Summer Break. This can be challenging to zoom in on one small topic. We spent a lot of time working on books and teachers conferred with students throughout the week helping them find smaller stories within their bigger stories.

Social Studies- We continued with our unit on Community and focused on maps of the classroom, school building and school campus this week. Students identified different communities that we belong to and communities that are around us. They identified that animals and insects have communities. Students worked on drawing a map of our classroom and included a Key. They also drew a map of our school building and a map of their solo spot at Lake Leopold. Our social studies vocabulary for the week is: **map, navigate, key, familiar, unfamiliar, interpret, construct, graphs, community.**

Math Highlights

This week we finished up Unit 1 Module 2 and started Module 3. We introduced 2 new workplaces- “Ten and More” works on adding within 20 and “Which Coin Will Win” works on identifying pennies and nickels by name and worth as well as creating a graph. We had a checkpoint that focused on quick counting up to 10 with a ten frame. Story problems were introduced and students had to solve with sums to 20 involving situations of adding to and putting together with unknowns in all positions. We will continue to work on story problems with the “start unknown”. These story problems are a little more challenging than the others. We ended the week with a game called “Quick Flash” students worked together- 1 student showed their partner their number rack for 3 seconds and their partner had to figure out how many they were shown and then write down the number. We are focusing on identifying groups of objects rather than counting them one by one.

Math Vocabulary- graph, nickel, penny, addition, equation, skip-count, subtraction and ten-frame.

Curriculum Night

Thank you for coming out to Curriculum Night!! I hope that you found it informative. If you were not able to make it, I sent home a couple of informational papers for you to read. I look forward to partnering with you this year. Please do not hesitate to contact me if you have any questions or concerns!!

Important Dates

- **Wednesday, Sept 18th- Early Release @ 1pm**
- **Thursday, Sept 19th- Salsa Day** read below for volunteer opportunity
- **Friday, Sept 20th- Natural Leader Assembly @ 8:15** in the gym
- **Wednesday, Sept 25th- Farm to Table @11:35** in the Barn

Important Information and Friendly Reminders

- **Volunteer Opportunity-** 6 Volunteers needed for **Salsa Day Thursday, Sept 19th from 8:30-9:30 am**. Volunteers will need to bring in a sharp knife and large cutting board. You will be assisting the students in cutting tomatoes, onions, cilantro, peppers, garlic and limes. Please email me if you are interested in volunteering. Thank you! (Remember that you need to fill out the volunteer information sheet in order to volunteer. I have posted it on Seesaw, email and the webpage)
- **Small Container with lid-** please send in a small tupperware container with a lid on Thursday for our salsa. Your child will be able to bring some home if they don't eat all of it. :)
- **3 Bags of Tortilla Chips needed for Salsa Day-** please email me to let me know if you are interested in sending in. Thank you!
- **Scholastic Flyers** were sent home today. Please use our class code when ordering online. Our class will benefit from your order and we can get more books for our class library.