



Week of 9/16

Words of the Week:

place,
such, here

Important Dates:

9/18- Early Release

9/20- Field Trip

9/25- Farm to Table

Reading:

This week we will be starting our small group reading instruction and continue our whole group reading instruction about finding theme, cause and effect, and plot structure. Students will be applying what they learn about plot structure to a variety of writing activities.

Writing:

In grammar students have been learning/reviewing the differences between statements, commands, questions, and exclamations. This week we will do a variety of activities to complete this punctuation unit. We are also continuing to build on knowledge about proper paragraph structure, including indentation, topic sentences, details, and closing sentences. Students will then begin their first narrative of the year and practice this structure.

Sci/SS

This week leading up to our field trip, the students will be introduced to our big project of selling apple cider. Within this project, students will experience first hand what goes into creating a business. They will be preparing for consumers, managing budgets, making decisions based on opportunity costs, and learning what marketing is and how to market effectively!

MATH

This week students will have more practice with a variety of addition strategies including landmark (friendly) numbers, counting on, place-value splitting, and associative property related strategies. Students will then move on to solve story problems that involve adding and subtracting 2-digit numbers. They will spend time discussing their strategies and modeling them with the open number line, splitting diagrams, and equations. We will then begin reviewing for the unit one assessment.