



Week of 9/9

Words of the Week

said, producer, each

Important Dates:

9/9-9/13: Attendance Week!!

9/10: Curriculum Night 6PM

9/12: Hard Lockdown Drill

9/18 Early Release

Reading:

This week in our whole group lessons we are working on cause and effect and plot structure. We are also discussing what it means to be a “close reader.” We are also reading a variety of books that correlate with our economics unit. Ask your student what they learned from “Rock” and “Brock” about their money saving habits!

Writing:

We are completing our final writing sample for the beginning of the year. We are then working on paragraph structure, along with how to form a good topic sentence and concluding sentence in a paragraph. Soon after, we begin our first narrative writing unit of the year!

Sci/SS:

As we continue our economics unit, we are reading and talking about wants, needs, capital, human, and natural resources. We are then going to learn about goods and services provided locally (IL).

Math

Students have been working hard on relational thinking and finding sums and differences to twenty! This week we begin double digit addition and students search out objects that have certain lengths. Then, the class uses these measurements to build an open number line. Then uses the open number line to model students’ strategies to add double-digit length measurements. We will then have our first math forum, which encourages students toward more efficient and sophisticated addition strategies. Students then learn a game that helps them with place-value patterns and the addition strategy of getting to a “friendly number.” As we work on double-digit addition, Students are also inherently developing algebraic thinking as they look for patterns and relationships and determine unknown quantities on both sides of the equal sign.