



Week of 9/23

Words of the Week
does, buy, budget

Important Dates:

9/25: Farm to table

9/27: Fire Drill

10/6: Fall Fest

Reading:

This week we are practicing sequencing and going over the different genres of fiction and nonfiction. Students will be sorting books by genre. We will also be setting up reading group expectations, and students will be given their first small group instruction text.

Writing:

Students are working on narrative writing and using proper paragraph structure techniques. This week we are focusing on transition words, details, and concluding sentences. Students will also be writing evidence-based paragraphs on the signs of fall having arrived.

Sci/SS:

Students have come up with a justified budget for our apple cider business. We are now working on our plan for selling apple cider, and how we will calculate the supplies we need and persuade an investor to give us funds.

MATH

This week we will continue to practice two step word problems and make observations during our “count around” and strategy forums. We will be working on a study guide in class that the students will take home to use to study for their test. The test will be on Wednesday. After the unit one test, students will move onto unit two. Unit 2 focuses on helping students develop a conceptual understanding of multiplication. Investigations begin with contexts and problems that invite them to multiply, to think about equal groups and multiplicative comparisons. Story problems are not reserved as a culminating activity after students have explored multiplication. Instead, through the process of solving problems in context, students begin to make the transition from additive to multiplicative reasoning. The contexts and problems invite, and sometimes require, students to take this step in their mathematical thinking.