

# Week of 8/26

Words of the Week (practice week)

are, our, they

## **Important Dates:**

8/27- Picture Day Band Assembly (8:15-8:45)

8/30- EARLY RELEASE

9/2- No School

9/10- Curriculum Night (6-7pm)

### <u>Writing</u>

This week students are completing a variety of beginning of the year writing prompts. These writing samples will help us to monitor individual writing progress throughout the year. We are also focusing on grammar and sentence structure followed by paragraph structure introduction.

### <u>Reading</u>

This week we are gathering information about each students' reading level so that we can begin our small group differentiated reading instruction. We are also working on independent reading stamina and finding "just right" books to read. During whole group reading lessons, we are working on cause and effect followed by comparing and contrasting book themes. Ask your student what happened to Camillia in "Bad Case of Stripes"!

#### <u>Sci/SS</u>

We have been learning about The Scientific Method and how to carry out the steps for a successful experiment. This week we will continue to form hypotheses and carry out experiments. Ask your student if they were able to save Fred last week. :)

## MATH

This week we will be revisiting a variety of addition strategies by discussing, solving, and making generalizations about selected facts. Students locate these facts on an addition table and color them in to see patterns and relationships. The patterns they observe, along with the generalizations they make will help them develop computational fluency. We will be doing a variety of word problems in class that correlate with the different strategies. Students will be writing any math homework pages in their assignment notebook. There is a green "Home Connection" book that should go back and forth from school to home. It is important that this book always makes it back into their backpack each night. :)

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