

Friday Newsletter

August 30, 2019

What we did this week:


- We continued to get into our daily routines and practiced expectations throughout the week.
- In Daily 5 all week, we built stamina with both reading and writing. We have gone over 3 of the 5 choices for Daily 5: Read to Self, Read to Someone, and Work on Writing.
- In Math class we continued working with our Beetle Glyphs. As a class we organized the beetle glyphs by using a Venn Diagram made from hula hoops, and then organized our information into a bar graph. On Thursday I introduced the number rack. Students were able to make their own number rack to use during Math class. On Friday we continued working with number racks and played a game called Flash Attack. I showed the number rack for only a second or two before covering up the rack. I then had students tell me how many beads they saw on the left side of the rack. They also had to explain how they figured out the answer with only seeing the number rack for one or two seconds.
- We started working on our Handwriting books this week. Some key notes the class learned about having neat handwriting: having good posture, book slightly slanted, proper pencil grip, one hand using the pencil while the other rests on the book, and taking your time!
- Spelling was also started this week. Students each received their own sort and worked hard!
- On Thursday we officially started our Writing Unit: Narrative Writing. We reviewed about Small Moment Stories and got started on our first writing books of the year!
- Friday morning we took a walk with Ms. Naomi to all of 1st/2nd grade garden beds. We observed what was growing in the gardens and even got to harvest a couple things! Each

student will be bringing home one carrot from our garden. We also chose and cut flowers from one of the garden beds and made 2 small bouquets. We all then took a walk to the office where we gave the bouquets to Mrs. Schaefer and Ms. Verenski for all the hard work they do!

Notes:

- Star students started this last week! Every Friday, a student will be randomly selected to be our Star Student for the following week. A poster and a note will be sent home that day. The poster will need to be completed and returned the following Monday. I will hang the poster up in the room for the week where then the Star Student will present (with the help of the teachers) their All About Me poster to the class that next Friday. Then the process repeats. Every student will have a chance to be Star Student!
- We have severe nut allergies in our room! Please be sure you are carefully reading your students food labels to see if any food contains nuts or is processed in a factory that handles nuts. If we are unsure whether or not the food contains or is processed in the same facility as nuts, the student will need to sit at the nut table as a precaution. Thank you for your understanding!
 - I am sending home a green string to help identify which students have nuts in their lunch. If your student has food that contains nuts or is processed in the same facility as nuts, please tie the green string onto your student's lunchbox for that day.

Upcoming Dates:

- Monday, September 2nd - NO SCHOOL
 - Wednesday, September 4th - NWEA
 - Thursday, September 5th - NWEA
 - September 9-13 - Attendance Week (more information soon)
 - Tuesday, September 10th - Curriculum Night 6-7 p.m.
 - Wednesday, September 18th - Early Release 1:00 p.m.
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Contact Information:

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