



Week of 5/20

### Words of the Week

kindness, climate,  
individual, progress, extra

### Important Dates

5/24: Early Release  
\*Earthkeepers Check-in

5/27: No school-memorial  
day

5/30: Field Trip to the  
Grove

#### Reading:

This week we are reading and answering comprehension questions in small groups. Specifically, we will be reading books about climate and hazardous weather. We will also continue to identify point of view, while tying together other concepts they have learned and built on throughout the year. Including cause and effect, main idea, plot, summarizing, and theme.

#### Writing:

As students finish their personal essays, we will be moving on to their final narrative, opinion, and informational samples. This will help see their progress since the beginning of the year.

We will also be doing grammar lessons.

#### Science:

Students are going to be working heavily on their science projects and representing data they find using a graph. We will also be creating a "speck trail" in class, to help students see the connections in the earth around us. This is one of the activities for Earthkeepers and will be completed in class.

### Math

Students have been working hard on decimals and fractions. They can use a decimal strip to place decimals and fractions over one hundred. With this skill they can compare both decimals and fractions and produce inequalities. They are now ready to move onto more practice with multiplication. This includes story problems and using the standard algorithm. This parallels some of the instruction in the previous weeks and students will review and evaluate some of the multiplication methods and strategies they have investigated. Including the standard algorithm and area models. Check your student's assignment notebook for homework.