



Week of 4/29

Words of the week
concept, recognize,
useful, connections, week

Important Dates:

5/6-5/10: Native American
week

5/8: Early Release

5/10: Pizza Friday

Reading:

This week we are focusing on point of view in fiction text and working with nonfiction text in small groups with a large focus on text features

Writing:

Students are finishing their body paragraphs and concluding paragraphs in their personal essays. Later in the week students will be peer editing. Ask your student about their earth week letters. It was so cool to see how far they have come with their writing since third grade!

Social Studies/Science:

This week we are doing a big part of the earth keepers “s” key in class by creating a trail that shows how everything in our world is connected. In SS, we are studying about early Illinois territory and unrest in the Native American territory. We will also study then war of 1812.

MATH

Students worked very hard to finish Unit 6 in preparation for our final unit. I am very proud of their work so far, and this week we will begin the first portion of unit 7. This unit reviews some of the skills and concepts central to fourth grade, including those most relevant to comparing fractions with unlike denominators, solving multi-digit multiplication combinations, and working multi-step story problems. This unit also extends some of these skills to the next level in anticipation of the next school year. The unit reviews identifying and generating equivalent fractions, and comparing fractions with unlike numerators and denominators. While students have used visual models and benchmarks such as to compare fractions in earlier units and Number Corner workouts, challenging pairs such as $\frac{3}{5}$ and $\frac{5}{12}$ elicit the strategy of finding common denominators, a skill that is critical to students’ success in learning to add and subtract fractions with unlike denominators in h grade. Adding tenths and hundredths will reinforce the need to rewrite fractions.