



Week of 1/14

Words of the Week
million, cattle, ambitious,
standard, bought

Important Dates:

1/16/19: Farm to Table

1/17/19: Class spelling bee

1/21/19: No school
(MLK day)

1/22: Schoolwide spelling bee

1/23: Early Release

Reading:

This week in reading we are learning about cause and effect. We are also testing reading levels this week. Ask your student the 5 steps/questions to summarizing a passage or novel!

Writing:

This week we are mapping out our persuasive essays. Students did a wonderful job on their informative papers and I am so excited to see where they go with these persuasive essays. We are also continuing our work with commas, contractions, and homophones.

Social Studies:

Last week we began our chapter about when explorers, fur traders, and missionaries came to the land. Students wrote fabulous songs about beaver trappers and voyageurs. This week we continue learning about early French settlers, slavery, and the French and Indian war.

MATH

Last week, students learned a new addition strategy called “give and take” and also worked with expanded form. This week we are using the standard algorithm and regrouping to solve different story problems. We are striving this week to decide which strategy is best for different types of problems.

Students also have been doing a lot of work with place value and the conceptual understanding of numbers in the millions. Continue to encourage your student to work on IXL at home.