



Week of August 27, 2018 Newsletter

What a wonderful first week of school!

High frequency/content words:

Efficient, against, top, sea, ecosystem, quotient

+ "Words their way" lists.
(letter will be sent in an email about this)

There will be a spelling test every Friday

Reminders:

- ***Please make sure your child has a pair of rain boots and a raincoat***
- Picture day is 8/28
- Early release 8/31
- NO SCHOOL 9/3
- Curriculum Night (6-7 PM) 9/11
- Farm to Table 9/12

Science/SS

The past week we have been learning about the history of prairie in IL. Ask your child about the difference between the prairie long ago vs. now! We also learned about animals that may be found in the prairie and the **adaptations** that help them to survive. The students enjoyed going out and exploring to see what it looked like and what we could identify already. This coming week we continue to explore different life and ecosystems in the prairie. We will be doing an "insect sweep", where students will see up close and personal some insects that are existing in our prairie.

Writing:

We will begin our unit on personal narratives this week. We will be reviewing the writing process and the elements that make up a personal narrative.

Reading:

This past week we talked about how to find a "just right" book. This week the students will learn how to successfully think and talk about their reading. Students will also be learning about how to distinguish between fiction and nonfiction, and then we will be discussing different kinds of fiction and nonfiction.

Math:

This past week your child was given a math pre-assessment to see where they are at in their mathematical knowledge. They also participated in a survey that followed, which allowed them to communicate to me the specific areas they may need a refresher in. This week we will continue to work with models for multiplication. We have been working hard to identify and put to use different strategies for multiplication (number lines, tile arrays, ratio tables, area models) in story problems. I am so impressed with their work so far! Next week we will dive into models for division, where we will eventually exercise their ability to use these models for both expressing factors, products, and quotients. These different models will help students investigate the relationship between multiplication and division. Please see the homework calendar located on my website page to know when to expect home connections.