ILLINOIS FOOD ALLERGY EMERGENCY ACTION PLAN

Parent/Guardian Signature:_

AND TREATMENT AUTHORIZATION					Child's
NAME:	D.O.B:	/	/		Photograph
TEACHER:	GRADE:_				
ALLERGY TO:					
Asthma: □ Yes (higher risk for a severe reaction) □ No		Weight	:lbs		
ANY SEVERE SYMPTOMS AFTER SUSPECTED INGESTION:				T EPIN MEDIA	EPHRINE TELY
LUNG: Short of breath, wheeze, repetitive cough HEART: Pale, blue, faint, weak pulse, dizzy, confused THROAT: Tight, hoarse, trouble breathing/swallowing MOUTH: Obstructive swelling (tongue) SKIN: Many hives over body			Call 911Begin monAdditional of AntihistamInhaler (brown	medication ine	ns:
Or Combination of symptoms from different body areas	3:		not to be de	pended upor	nd antihistamines are n to treat a severe Use Epinephrine.*
SKIN: Hives, itchy rashes, swelling GUT: Vomiting, crampy pain			**When in doubt	, use epinep	ohrine. Symptoms can ore severe.**
Mouth: Itchy mouth Skin: A few hives around mouth/face, mild itch		alert hea	alth care profes		nd parent.
☐ If checked, give epinephrine for ANY symp☐ If checked, give epinephrine before symptom					
MEDICATIONS/DOSES					
EPINEPHRINE (BRAND AND DOSE):					
ANTIHISTAMINE (BRAND AND DOSE):					
Other (e.g., inhaler-bronchodilator if asthma):					
MONITORING: Stay with the child. Tell rescue squad epineph given a few minutes or more after the first if symptoms persis lying on back with legs raised. Treat child even if parents can	st or recur.	For a se			
☐ Student may self-carry epinephrine	□ Stud	dent may	y self-administ	er epinepl	nrine
CONTACTS: Call 911 Rescue squad: ()		_			
Parent/Guardian:	Ph: ()_				
Name/Relationship:	Ph: ()_				
Name/Relationship:	Ph: ()_				
Licensed Healthcare Provider Signature:(Required)	Phone:	_	Da	ate:	
I hereby authorize the school district staff members to take whatever action in their consistent with this plan, including the administration of medication to my child. I ulmunity Act protects staff members from liability arising from actions consistent with disclose my child's protected health information to chaperones and other non-empinecessary for the protection, prevention of an allergic reaction, or emergency treat	inderstand tha vith this plan. loyee voluntee	it the Local I also here ers at the s	I Governmental and by authorize the suchool or at school	d Governme chool district events and	ental Employees Tort t staff members to field trips to the extent

Date ___

INDIVIDUAL FOOD ALLERGY HEALTH CARE PLAN

Genera	al Plan:						
	Epinephrine will be stored in the:	Nurses office	Class Room	On Person			
	Student's symptoms of an allergic reac	ction include					
	Student can recognize an allergic react	tion and knows wher	and how to seek help.				
Classro	oom Plan:						
	□ Student may eat only those foods approved and/or provided by parent.						
	☐ Parent/Guardian must be advised of parties, events or projects involving food as early as possible.						
Field T	Trip Plan:						
	Prescribed medication & Emergency A	action Plan must be i	reviewed and carried by	a staff member.			
Other I	Needs:						
Parent	t/Guardian Plan:						
	I give Health Services staff permission	to communicate wi	th the Health Care Provi	der about this medication.			
	I assume responsibility for supplying medication that will not expire during the course of its intended use.						
	If my child is authorized to self-carry,	additional medicatio	on will be kept in the hea	lth office as recommended.			
Parent	t/Guardian Signature:		D	ate:			
Review	wed by School Nurse:		Γ	oate:			
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	UMENTATION						
	UMENTATION Gather accurate information about the		who assisted in the med	dical intervention and who			
DOCU	UMENTATION Gather accurate information about the witnessed the event.	e reaction, including					
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DOCU.	UMENTATION Gather accurate information about the witnessed the event. Save food eaten before the reaction, p	e reaction, including lace in a plastic zipp th the student and p	er bag (e.g. Ziploc bag) a	and freeze for analysis.			
DOCU.	UMENTATION Gather accurate information about the witnessed the event. Save food eaten before the reaction, por Follow-up: — Review facts about the reaction wing reaction or are involved with the sound the Emergency Action Plant	e reaction, including lace in a plastic zipp th the student and p tudent, on a need-to n (EAP), Individual l	er bag (e.g. Ziploc bag) a arents and provide the f -know basis. Explanation	and freeze for analysis. acts to those who witnessed the ons will be age-appropriate.			
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This document is based on input from medical professionals including Physicians, APNs, RNs and certified school nurses. It is meant to be useful for anyone with any level of training in dealing with a food allergy reaction.