

February 15, 2015

Ms. Hahn's Classroom Newsletter

Math

This week the students worked on putting fractions on a number line. The students are working on identifying equivalent fractions such as $\frac{2}{4} = \frac{1}{2}$ or $\frac{4}{4} = 1$. You can help your child by asking them to draw a number line and labeling it with fractions. The students made different number lines halves, fourths, eighths, thirds, and sixths. Next week we will continue with learning about fractions and then learn more about multiplication and division.



Writing

The students began a new opinion writing assignment. The students read an article about children on scooters getting injured. They are writing their opinion about if there should be rules for riding scooters. This assignment is done on Google docs. The students are working on adding enough information and using evidence from the article they read. We will continue to edit and revise this essay next week.

Reading

This week reading groups continued to read about from Rock, Sand, and Soil. The students are reading about how quick changes to the land. During reading the students also choose a nonfiction book for the next reading assignment. I did not pass out the assignment because I want students to focus on reading the book, not on completing a written assignment. Next week the students will be given the paperwork necessary to complete an assignment about the nonfiction book.

The students took a PARCC practice test on the computer. Students had practice writing essays about their reading. In class and during the PARCC practice tests, the students are working on using evidence from the text to support your writing.

Science

The students learned how the landforms form very slowly or very quickly. Students looked at pictures of how land was changed due to volcanoes, earthquakes, and floods. We also watched a few short videos about volcanoes.

During a different science lesson students worked on their observation and recording skills while looking at different rocks. The students had to describe a rock so another student could figure out what rock was being described.

Valentine's Day Party

I would like to thank Mrs. Steinbeck for working hard on the Valentine's Day party. She did a great job planning and making many of the activities we did during the party.

I would also like to thank all the other parents who sent in supplies for the party. My thanks also goes to those who time out from their day to help at the party.

Mrs. Steinbeck and I would also like to thank the students and parents for the nice gifts and cards we received.

Thank you to
Mr. and Mrs. Russ, Mrs. Anderson, Mrs. Retter, Foster family, Mrs. Erski, Clifford family, Carrera family, and Myhre family

Email Addresses

If your email address has changed or you would like another email address to receive the class emails, please email lhahn@pccharterschool.org and/or tsteinbeck@pccharterschool.org.

Big Bluestem Award

Please encourage your child to read books from the Big Bluestem list. The new class read aloud book is Gregor the Overlander. Students who have read or have listened to four or more books are eligible to vote. Voting will be sometime in the next month before March 15th.

Extra Clothes and Socks

Students should have extra clothes and socks in their lockers.

Upcoming Events

February 16- No School

February 18- Early Release

February 25- Farm To Table

Green Challenge Design Green

This month the school is focusing on Designing Green for the Green Challenge. The students will learn about different features our building has that makes it a "Green School".

From Page 49 Parent Handbook

Please help our daily attendance, and promote your child's consistent education by not taking vacations during school attendance days. Every effort should be made to plan vacations during regularly scheduled holidays so that students do not miss instruction. Upon written request from the parent/guardian, the administration may approve prearranged absences. Approval will be granted when the absence is of significant benefit to the student. Sometimes parents request assignments in advance. Teachers cannot always honor these requests, although we do try to accommodate when possible. It is often difficult for teachers to accurately predict what homework will be, and for students to do homework properly while on vacation. It should be understood that if absences occur due to vacation, the student will be responsible for making up any missed assignments, tests, and other activities. Upon the day the student returns to school, it is the responsibility of the family/student to contact the teacher(s) to develop a plan for completing all work in a timely manner.