

January 25, 2015

# Ms. Hahn's Classroom Newsletter

## Math

Last week during math the class continued to learn about division. They learned about multiplication and division fact families. Next week we will begin our fraction unit.

When students are working on the math packet NO calculators should be used unless it is part of the directions. Students should try to one page a day.

## Writing

The past week students used Google Docs to begin typing their opinion essays. The students will edit, revise, and publish the essay next week.

If you walk by the classroom, you will see the first writing assignment using Google Docs. They students wrote about what they want to do when they are older.

## Newsletters from Specials

Teachers do not put specials like art, music, PE, or Spanish in their newsletters. Please check the school website for updates.

## Reading

This week we went over CAFÉ reading strategies. The students learned that good readers comprehend what they read, read with accuracy and fluency, and expand their vocabulary. There are many different strategies to improve these skills. We will continue to learn about these in the upcoming weeks.

During reading groups, the students read about Rocks and Soil. The students learned about different text features including the following: bold print, index, table content, glossary, pictures, charts, captions, and heading. We also learned how reading is organized into paragraphs. Next week the students will continue reading about soil and rocks.

## Social Studies, Science

The students will be having a social studies test on Monday. Later in the week, the students will learn about pioneer lifestyle.

In science, the students learned about physical weathering and chemical weather. They shook rocks to simulate physical weather. Rocks were put into vinegar to simulate acid rain. We will continue learning about rocks and soil next week.

## Save Energy

On Friday the students used the Chome books to learn more about energy and saving energy. The students navigated a <http://www.eia.gov/kids/index.cfm> to find answers to questions about energy. Ask your child the difference between renewable energy and nonrenewable energy.

## Technology

The students were introduced to Google docs using our class Google account. All students will be sharing one account with only certain features turned on such as search and documents. The user name is [hahn@pccsstudent.org](mailto:hahn@pccsstudent.org) and the password is pccshawks20. All work that a student creates should be in their own folder.

## PARCC Assessment

This year the students will be taking a test on the computer this March called PARCC. There is information on the school website about this test. Soon the students will be taking a practice test to better understand the format of the test. It is important your child continue to practice typing at home to be ready for the writing portion of this test. All students also need headphones.

### From Page 18 in the Handbook

#### Trash Free Lunch Program

In keeping the environment at the center of everything we do, Prairie Crossing Charter School encourages students to bring a trash free lunch and snack to school. Examples include:

- A reusable lunch box or bag.
- A cloth napkin.
- A water bottle/reusable drink bottle.
- Reusable silverware, if needed.
- Reusable containers for food storage.

## Upcoming Events

January 28- School of Choice Assembly 8:15, Farm to Table

February 3- Green Challenge Assembly, 8:15 am  
Coffee with Admin, 2 pm

February 4- Early Release

## Big Bluestem Award

Please encourage your child to read books from the Big Bluestem list. The class finished listening to Frindle. The new class read aloud book is Shiloh.

## A Note from Mrs. Steinbeck

I just wanted to send a quick note regarding snack and lunch. I've been noticing that a lot of kids are complaining that they are still hungry after lunch. Maybe you could have a quick conversation with your student to see if they would like a little extra food packed. It seems like some of your kids are going through growth spurts and just need a bit more fuel.

The other thing that I'm seeing is kids eating what I would consider lunch (pasta, sandwiches, etc.) for snack and then left with little else at actual lunchtime. If you could let them know which foods you would like them to eat for snack and which for lunch that would be helpful as well.

Sincerely,

Tammy Steinbeck  
Instructional Assistant - Ms. Hahn