

Name \_\_\_\_\_

## **Parent Information Letter for Y Earthkeepers Key**

Dear Parents,

Students have now completed the work they needed to do to earn their K and E keys for Earthkeepers. Along the way they had some fun and learned a lot. They are very proud that they now have two of the four keys. Students acquired valuable knowledge (K key) and had first hand experiences (E key) learning in nature.

Next, students will be working toward earning their Y key (Y key = yourself). In order to do so they will need to focus on doing things that won't harm the systems of life. The Y key is earned by completing a few different activities. These will need to be completed at home, we will not be working on these at school. It is crucial to note that work **MUST BE** completed by the assigned deadlines. The teachers and assistants will check in with your child periodically during this process. We ask that you remind them to complete the work, for this is a long term project. We understand that these assignments take time and effort and we appreciate your help in partnering with us to help your child earn the Y Earthkeeper key.

Thank you,

Ms. Hahn and Ms. McNally

Name \_\_\_\_\_ Today's Date \_\_\_\_\_

Due Date **November 14, 2018**

**DO NOT LOSE THIS!**  
Earthkeepers Tasks for Y Key

There will be reminders in the classroom newsletters and in assignment notebooks. **However, no class time will be given to complete the Y key**

As you complete each item, check it off.

**Y Key is for Yourself**

- ☐ Read page 26 in your yellow Earthkeepers book.

**Lessening Impact (p. 27)**

- ☐ Choose one way of using **less energy**.  
Write it below and on page 27 in your yellow book.

1. \_\_\_\_\_

- ☐ Choose one way of using **fewer materials**.  
Write it below and on page 27 in your yellow book.

2. \_\_\_\_\_

- ☐ Write these both on page 34 in your yellow book.

**To Do at Home**

- ☐ Daily Log: Use the log sheets to keep track of your energy and materials actions.
- ☐ Reflection paragraphs (2+ paragraphs)
  - ☐ 1 paragraph about energy actions
    - ☐ Include a summary, feelings, thoughts, and/or why you choose this task.
    - ☐ Write neatly on notebook paper and attach to the logs.
  - ☐ 1 paragraph about material actions
    - ☐ Include a summary, feelings, thoughts, and/or why you choose this task.
    - ☐ Write neatly on notebook paper and attach to the logs.

## **Deepening Feelings (p. 28)**

Your Experiences and Thoughts: Choose **ONE** way of gaining new feelings and remembering your feelings.

1. **Solo Spot** at home once a week for a month. Each quiet spot should be about 30 minutes. If it cold outside, you can go outside for a short time and journal inside. Use notebook paper or a notebook to write detailed entries and pictures. You can write poems, stories, feeling, and/or descriptions.
2. Explore a **new natural area** for at least two hours. (You can visit more than once or go to two places in nature for 2 hours.) Write and draw colorful pictures about your experience. 3rd graders should have about 1 page of writing and 4th graders should have about 2 pages of writing.
3. Visit a **nature center, visitor center, or nature museum** for two hours or visit more than one place for a total of 2 hours. Write and draw colorful pictures about your experience. 3rd graders should have about 1 page of writing and 4th graders should have about 2 pages of writing.

**I choose to do number \_\_\_\_\_.**

- ☐ Write your choice on page 34. Space number 1 is magic spot, natural area, or nature center. Space number 2 is journal or paper and pictures.

### **To Do at Home**

- ☐ I spent two hours outside or at a nature center.
- ☐ I wrote my paper or wrote in my journal about my time in nature.

### **Teacher Check In**

Number 1 \_\_\_\_\_

Number 2 \_\_\_\_\_

Number 3 \_\_\_\_\_

## **FINAL TO DO**

- ☐ I turned in this paper and all my work by **November 14, 2018.**

Name \_\_\_\_\_ Date Started Log \_\_\_\_\_

### Earthkeepers Task Log Sheet

#### Directions

1. Describe your action in the top box of each column
2. Write the dates down in the first column.
3. Keep the log for two weeks.
4. Write a comment beside the date for each day that you have completed both your energy and materials action.
  - 4.1. Examples- Remembered to turn off my bedroom lights.
    - Asked parents to buy big container of yogurt for my lunches.
    - Only watched TV for 30 minutes.
    - Took a 5 minute shower.

Dates	Energy Action	Materials Action
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		

## **Nature Centers**

1. Round Lake Prairie Grass Museum, <http://www.rlapd.org/facilities-aquatics.cfm>
2. Volo Bog Nature, <http://dnr.state.il.us/lands/landmgt/PARKS/R2/Volobog.htm>  
28478 W. Brandenburg Road, Ingleside, IL 60041 Phone 815.344.1294
3. Moraine Hills State Park,  
<http://dnr.state.il.us/lands/Landmgt/PARKS/R2/MORHILLS.HTM>  
1510 S. River Road, McHenry, IL 60051  
815.385.1624
4. Bonner Heritage Farm, <http://www.lcfpd.org/preserves/index.cfm>
5. Chicago Botanic Garden, <http://www.chicagobotanic.org/>
6. Pringle Nature Center, <http://www.pringlenc.org/> 9800 160th Avenue, Bristol, WI  
5310, Phone 262.857.8008
7. Chicago Nature Museum, <http://www.naturemuseum.org/>
8. Stillman Nature Center, <http://www.stillmannnc.org/> ,  
33 W Penny Rd, South Barrington, IL
10. Wildlife Discovery Center,  
<http://www.cityoflakeforest.com/parks-and-recreation/wildlife-discovery-center/>

Check for discounted museum fees at <http://www.museumadventure.org/museums/>