

Words of the Week

Inference, field, pattern, suddenly, wetland

Important Dates:

10/1-10/2 Earthkeepers Field Trip

10/4/18 Early Release

10/8/18 No School

10/10/18 Picture Retakes

Writing:

This week we are setting up our narrative writing by working on adjectives, nouns, compound/simple sentences, and run on sentences. We are talking about fragments, subjects, and predicates as well.

Reading:

We are working on making inferences, continuing our talk about character traits (descriptive adjectives), and discovering motivation of characters. Students will be creating goals for themselves as readers.

S/SS

This week we are diving deeper into our woodland unit! Your student has learned the terms for parts of a tree and on Tuesday we are going to explore woodlands outside with Ms.

Naomi. Students will be able to make connections in the real world with all of the tree terms they have learned thus far. We will be able to get up close and personal with the different types of leaves and roots. We will then begin adding to our woodland mural, where students research woodland plant and animal life to put on the mural.

MATH

I am so proud of how hard students worked the past few weeks learning about prime numbers, composite numbers, multiples, factors, and products. They also learned so many new strategies for all multiplication facts 1-12. Following our unit one assessment, we are working this week on linear measurement, mass, weight, volume, and capacity. This is an introduction, and students are learning and using various tools for measurement and matching the units of measurement with each tool. Students will explore interesting relationships between liters, milliliters, and cubic centimeters.