

Middle School Level 1 Grades 6/7- Scope and Sequence

| Lesson | Lesson Goals | Key Skills | Class Periods |
|--------------------------------------|---|---|------------------|
| Self-Image & Self-Improvement | To teach what self-image is, how it is formed, how it relates to behavior, and how it may be improved. | Self-analysis, self-improvement, goal-setting, reframing thoughts. | 1 |
| Making Decisions | To teach how to make decisions and solve problems independently. | Decision analysis; 3 Cs of effective decision-making (Clarify, Consider, Choose); resisting group pressure. | 2 |
| Smoking: Myths and Realities | To teach information about cigarette smoking and other forms of tobacco use to counter common myths and misconceptions. | Analyzing data; checking assumptions; considering pros/cons. | 1 |
| Smoking and Biofeedback | To teach some of the immediate physiological effects of smoking. | Measuring heart rate; scientific method. | 1 |
| Alcohol: Myths and Realities | To teach information about alcohol to counter common myths and misconceptions. | Analyzing data; checking assumptions; considering pros/cons; separating fact and fiction. | 1 |
| Marijuana: Myths and Realities | To teach information about marijuana to counter common myths and misconceptions. | Analyzing data; checking assumptions; considering pros/cons; separating fact from fiction. | 1 |
| Advertising | To increase awareness of the techniques employed by advertisers to manipulate consumer behavior and to teach students how to resist these techniques. | Analyzing ads; recognizing techniques; separating fact from fiction – want from needs. | 1 |
| Violence and the Media* | To increase awareness of how the media influences student perceptions about violence and to teach them how to check media presentations against reality. | Analyzing perceptions about violence; comparing image and reality; resistance to media distortions. | 1 |
| Coping with Anxiety | To teach what anxiety is, common situations which cause it, and techniques for coping with anxiety. | Recognizing anxiety and its physical effects; learning easy and healthy techniques to deal with anxiety; progressive relaxation; mental rehearsal/visualization; breathing. | 2 |
| Coping with Anger* | To teach anger recognition and common situations which cause it, and to learn techniques for self-control. | Recognizing anger, its physical effects and mulitiple consequences; identifying reasons and learning techniques to control anger. | 1 |
| Communication Skills | To teach how to communicate effectively. | Using verbal and non-verbal communication; techniques for avoiding misunderstandings; clarifying; asking questions; being specific; paraphrasing. | 1 |
| Social Skills | To teach basic social skills in order to develop successful interpersonal relationships. Teach skills pertaining to closer personal relationships, interaction with others, and planning social activities. | Making social contacts; giving and receiving compliments and other feedback; scripting; effective listening; being persistent; having self-awareness; feelings toward others; communication, conversation; creative thinking. | 2 |
| Assertiveness | To teach how to become more assertive and resist peer pressure to use drugs. | Reflecting on actions taken, types of responses, consequences; decision-making; awareness of persuasive tactics; repertoire of refusal responses; verbal and non-verbal assertiveness; self-respect; planning; goal-setting. | 2 |
| Resolving Conflicts* | To review previous skills as students learn and practice techniques for resolving conflicts. | Analyzing conflict resolution choices; controlling anger; building consensus; problem solving; negotiation and compromise. | 1 |

^{*}optional violence lessons