

August 15 - September 9, 2016

Music Notes

Ms. Michelle Stanbary, PCCS Music Teacher

"Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything." — Plato

Kindergarten

So far this year, we have:

- Learned the names of our classmates
- Learned *Hello, How Are You*
 - Use your best singing voice
 - Tell a neighbor how you are
 - We'll sing this at the beginning of every class!
- Learned about high sounds vs. low sounds
 - Low: thunder, "ROAR!"
 - High: birds chirping, snowflakes, ballerinas
- Sang *Old Macdonald* with animal sounds and moves



1st and 2nd Grade

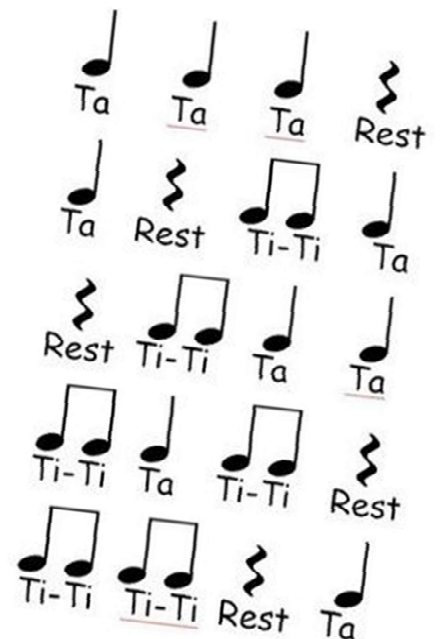
So far this year, we have:

- Learned *A Rig-a-Jig-Jig*
 - Movement activity
 - Skipping in a circle
 - Skip around the room
 - Which is harder?
- Reviewed/ learned rhythm
 - Ta, Ti-Ti, Rest
 - How many beats?
 - Read 4-beat patterns
 - Poison Rhythms game
- Earned reward days!
 - Freeze Dance
 - Musical Chairs
 - Other Music Games

3rd and 4th Grade

So far this year, we have:

- Shared summer adventures
- Brainstormed: "What makes me think of America?"
- Learned *Take Me Out to the Ball Game*: how and when to sing it
- Learned about the *Star-Spangled Banner*
 - The lyrics/ melody
 - What was it written about?
 - What types of performances fit what we think it should sound like?
- Earned performance days!
 - Performances need to be practiced ahead of time!





5th and 6th Grade

So far this year, we have:

- Discussed the Rio Olympics
- Discussed the importance of national anthems
- Started on the National Anthems Project
 - 3 person groups
 - Non-American country (chosen randomly)
 - Why is their anthem significant to them?
 - What types of instruments are common there?
 - Why was their anthem written?



7th Grade

So far this year, we have:

- Learned about Pachelbel
 - Listened to *Canon in D*
 - Identified *Canon in D* in tons of recent music
- Learned about the Baroque Era
 - Art
 - Architecture
 - Fashion
 - Instruments
 - Trademarks of the era
- Baroque Wordsearch Due
 - Bonczkowski: 9/13
 - Stewart: 9/8

WORLD NATIONAL ANTHEMS



8th Grade

So far this year, we have:

- Reflected on a variety of music
 - *Freebird*, Lynyrd Skynyrd
 - *One Love*, Bob Marley
 - *First of the Year*, Skrillex
 - *Solidarity Forever*, Pete Seeger
 - *Forty Hour Week*, Alabama
- Worked on creating a brief timeline of interesting events in a genre of music we typically listen to
 - Presentations next week
 - Due Friday 9/16
- (Attended a week-long trip!)

3/4 Performance Days: Performances should be practiced at home before they are performed on performance days. Students can play piano, play a band instrument, (play recorder, if they have one from last year), sing a song, etc.

Winter Sing: Students in all grades will be participating in a performance closer to winter break. As details are firmed up, I will include them here!