



May 3, 2015

Ms. Hahn's Classroom Newsletter

Math

This past week the students learned more about liters and milliliters. Check out the class webpage for pictures of the students measuring out one liter of water, 100 mL at a time. The students also solved story problems that involved measurement. Our next few math sessions will continue to work on solving story problems about measurement.

Writing

The students researched about the endangered animal that they choose. Some children had difficulty finding all the information, so I said to include the information that they can find. Students will be writing paragraphs about the animal and putting the paragraphs on a poster. We will only have a short amount of time to work on this project next week due to Native American Week.

Word Work

The students received their new words on Friday. The spelling sentences will need to be written in cursive this week.

Please remind your child to also study the words written in the assignment notebook. These are high frequency words that are not part of the word work words.

Social Studies

The students enjoyed learning about Illinois history this past week. They learned how roads, steamboats, and railroads changed the area. We played a trivia game related to the chapter we read during Social Studies. It was great to see the students really going back into the text to find the correct answer for the game.

Reading

The students read a few articles from the magazine *Time for Kids*. We looked at how the authors began the articles and why the authors choose to include that information. We also looked at how the articles were organized. Next week the students will probably not have a lot of time for reading groups due to Native American week.

Bus to Us Field Trip

Monday the students went to the Waukegan Library for three presentations. They sat with and worked with a 1st grader from Waukegan. Students learned about fairy tales and personification. The Prairie Crossing students were so helpful and kind with the 1st graders. Check out the class webpage and Facebook for pictures from the trip.

Native American Week **The week of May 4th**

We will be doing a lot of different activities the week of May 4th to learn about Native Americans. Wednesday we do not have any Native American Activities planned. We have a member of the Potawatomi tribe who lives in Wisconsin come every day to teach the students. Friday ends in a powwow. You can sign up to help using the following website:

<http://www.signupgenius.com/go/20foa4eaba92fa4f49-native>. Use the passcode Native American.

Field Trip Old World Wisconsin May 13

We will be going to Old World Wisconsin on May 13th. Please see the field trip permission slip for more information

Appropriate Language

On Friday Mrs. Meyer and Mr. Smith came to talk to our class about appropriate language. They role played different situations and talked about the school appropriate response. We discussed that all school language should be rated "G". Please check out the class webpage for picture of the steps for appropriate language.

Upcoming Events

May 4, 5, 7, 8- Native American Week
May 5- Green Challenge Assembly
May 7- CAPP presentation
May 11, 12, 14- End of the Year PARCC tests
May 13- Old World Wisconsin Field Trip
May 20- Early Release
May 21, 22- NWEA tests
May 25- No School

Dear Parents,

On May 7th, I will be presenting to the third grade students. The presentation will be on Child Assault Prevention (CAPP). This is a mandatory training required by Erin's Law which was passed in the State of Illinois.

The purpose of the program is to teach children to recognize and cope with potentially dangerous situations. All information will be provided in an age appropriate manner.

In particular, the following will be addressed:

- Children's Rights (the right to be safe, strong, and free)
- A discussion of bullying and bully-type behavior
- A discussion about "strangers" (i.e. what they are, how to stay safe around a stranger)
- A discussion about "unsafe touches/behavior" from a known adult and how best to react (if ever faced with it)

As always, please feel free to reach out if you have any further questions or concerns.

Sincerely,

Caryn Meyer
School Social Worker
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