

Ms. Hahn's Classroom Newsletter

Math

This past week the students began learning about fractions. In third grade students will learn the following:

1. Understand if two fractions are equal
2. Recognize and make simple equivalent fractions such as $1/2 = 2/4$ using a fraction model
3. Write whole numbers as fractions such as $4/4$ or $6/1$
4. Put fractions with the same numerator or denominator on a number line using a fraction model

Writing

Students finished up the opinion writing piece about a favorite pet this week. I gave comments on their Google document, and they learned how to make corrections. If you have a computer available at home for your child, they can work on their writing pieces at home. The email is hahn@pccsstudent.org and the password is pccshawks20. Next week we will begin a new writing piece.

Newsletters from Specials

Teachers do not put specials like art, music, PE, or Spanish in their newsletters. Please check the school website for updates.

Reading

This week during reading groups, the students read about Rocks and Soil. They continued to learn about text features and how these help us comprehend the text. The students also learned how the author organized the text into paragraphs and different sections. Next week the students will continue to read from this book about rocks, soil, and landforms.

When the students were not in reading groups, they were working on reading a fiction book. I encouraged the students to read the book this week and over the weekend. February 6th the students have to complete writing assignments about their book using a "Choice Board" as a guide.

Social Studies, Science

This week the students took a social studies test. I was impressed how many students studied hard for their first social studies test. A few students will need to retake the test next Tuesday or Wednesday. The study guide is posted on the school website.

We used this past week to focus on science. Next week we will focus on social studies. The students will learn about pioneers and life in Illinois in the 1700's

In science student learned about erosion and deposition. We used sand mixed with clay to simulate rain. The students learned slope and the amount of water affects erosion and deposition. Pictures of the experiments will be posted on the school website soon.

Field Trip

On Friday a permission slip was sent home for our field trip to the play "Frindle". The play is February 13. The cost is \$14. If you need another permission slip, please ask or check the school website.

PARCC Assessment

This year the students will be taking a test on the computer this March called PARCC. There is information on the school website about this test. It is important your child continue to practice typing at home to be ready for the writing portion of this test. All students also need headphones.

This past week the students took a paper and pencil practice reading test.

Valentine's Day Party

The students will have a Valentine's Day party on February 13 about 2:00. If students make Valentine's Day cards, they need to make one for every student in class. During the party the children will make Valentine's bags to hold the valentines, decorate cookies, play a game, pass out valentines, and enjoy some food. I am asking for donations for the party. Please consider donating items for the party. You can sign up for items by clicking on the link below.

[Valentine's Day Party Sign Up](#)

Email Addresses

If your email address has changed or you would like another email address to receive the class emails, please email lhahn@pccharterschool.org and/or tsteinbeck@pccharterschool.org.

Upcoming Events

February 3- Green Challenge Assembly
February 4- Early Release
February 6- Parent Trivia Night
February 13- Field Trip, Valentine's Day Party
February 16- No School

Big Bluestem Award

Please encourage your child to read books from the Big Bluestem list. The new class read aloud book is Shiloh.

A Note from Mrs. Steinbeck

I just wanted to send a quick note regarding snack and lunch. I've been noticing that a lot of kids are complaining that they are still hungry after lunch. Maybe you could have a quick conversation with your student to see if they would like a little extra food packed. It seems like some of your kids are going through growth spurts and just need a bit more fuel.

The other thing that I'm seeing is kids eating what I would consider lunch (pasta, sandwiches, etc.) for snack and then left with little else at actual lunchtime. If you could let them know which foods you would like them to eat for snack and which for lunch that would be helpful as well.

Sincerely,

Tammy Steinbeck
Instructional Assistant - Ms. Hahn