

# Ms. Hahn's Classroom Newsletter

#### Math

This week the students continued to learn about area and perimeter. They figured out the area of a leaf they traced onto centimeter paper. Students also used triangles and squares to create a new shape with an area of 7. The students also studied how to add  $\frac{1}{2}$ 's, such as  $\frac{1}{2} + 11/2 + = 2$ . They also used anglegs to create different triangles.

Next week the students will continue the geometry unit. They will learn about angles and more about triangles.

#### Writing

This past week students wrote the first draft of the animal research paper. We used different articles to find good introductions for the report. Next week they will be revising, editing, and publishing their papers.

#### Conferences Nov. 25 and Nov. 26

Student attended Parent Teacher conferences are coming Nov. 25 and Nov. 26. In third grade students come to the conference. I will be going over with you how your child is doing academically as well as any behavior that needs to be discussed. I will try to answer any questions you may have during the conference. The conferences are only 15 minutes long.

## Reading

This past week the students wrote an apology to John's mom or his friend Susan during reading. We finished reading <u>Chocolate Touch</u>. Next week we will do an end of the book project on <u>Chocolate Touch</u>. They will also be required to read a non-fiction book and put post-its of questions they had while they read.

## **Social Studies**

This week we learned about the natural resources in Illinois. Some of the resources we talked about included soil, minerals, animals, and plants. We discussed how some resources are renewable and some are nonrenewable. Students learned how people in Illinois use the natural resources. Next we will begin learning about Early American people.

### Word Work

Students should be studying their words at home nightly. All sentences should have 6 or more words. The spelling word should be underlined. Please help me by reminding your child to do their word study nightly.

This past week the different groups learned about compound words, words that start with a or be, and long vowel spelling patterns.

#### Weather Change and Weather Gear

Due to the weather change, students need to bring the appropriate clothing for going outside. This includes a warm coat, hat, gloves or mittens, and appropriate foot gear.

Soon it will be important that ALL students have shoes or slippers to wear inside the classroom. The melting snow makes a mess on the floor when students wear the same shoes inside and outside.

#### **Behavior and Rules**

At PCCS we have three big rules

- 1. Be Responsible
- 2. Be Respectful
- 3. Be Safe

As a class we are working on following these rules in all area of the school and with everyone in the school. We will be holding class meeting to discuss concerns of the class. I will also be discussing appropriate behavior using short antibully webisodes from stopbully.gov.

#### List of IPad Apps for grade 3-5

Thank you to Fremont School District for this list.

Go to http://fsd79.schoolwires.net/c ms/lib/IL01001571/Centricity/D omain/664/IntermediateiPadAp ps060512.pdf

#### **Highlights from Parent Handbook**

Pants, skirts, jumpers or shorts must be at *mid-thigh or longer in length*, and in good condition (no holes or tears). **Leggings and yoga pants may not be worn as pants**. Sleeping apparel or pajama pants cannot be worn, unless approved by administration. (page 50)

Students should also dress appropriately for the weather as we go outside every day, if possible. In general, it is a good idea to have layers at school, as the weather changes throughout the day. (page 31)

#### **Upcoming Events**

Veteran's Day Assembly- Monday, Nov. 10 No School- Tuesday, Nov. 11 Harvest Festival- Wednesday, Nov. 12, 6:30 Conference Sign Up- Friday, Nov. 14 Coffee with Admin.- Monday, Nov. 17, 2:00

#### Thank You Students

A special thank you goes to the following students:

**Miles**- For having a positive attitude in class, and being a great partner

**Isaac E**. – For trying hard on his assignments and listening to directions

**Kavya-** For helping pick up the classroom and working quietly

**Natalie-** For participating in class and helping classmates