Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the School may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The School will provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, or activity operated in existing facilities shall be readily accessible to, and usable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Executive Director or designee is designated the Title II Coordinator and shall:
1. Oversee the School’s compliance efforts, recommend necessary modifications to the Board, and maintain the School’s final Title II self-evaluation document and keep it available for public inspection, for at least 3 years after its completion date.
2. Institute plans to make information regarding Title II’s protection available to any interested party.

Individuals with disabilities should notify the Executive Director or Dean of Students if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Executive or designated Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure.

LEGAL REF.:
Americans with Disabilities Act, 42 U.S.C. §§ 12101 et seq. and 12131 et seq.
28 C.F.R. Part 35.
105 ILCS 5/10-20.46.
410 ILCS 25/, Environmental Barriers Act.

Adoption Dates:
Revised and Adopted: February 2016